



Your early learning guide for infants, toddlers and three-year-olds

— participant guide —

Module 4:

Language & Communication Development

Our session objectives:

- List the stages of language development
- Define *self talk* and *parallel talk* in your own words
- Identify examples of recasting and extension in a video observation
- Compose open-ended questions to extend language
- Create a list of inclusion strategies based on a scenario

Language Development

THEORIES	MASTERING LANGUAGE	STAGES OF LANGUAGE DEVELOPMENT
<ul style="list-style-type: none"> • Nativist • • 	<ul style="list-style-type: none"> • Phonology • • • • 	<ul style="list-style-type: none"> • Sounds • • • • • •

Self Talk

Parallel Talk

Video 1 - Recasting and Extending Language

Examples of recasting:

Example of extending language:

New vocabulary introduced:

Activity 1 - Open-Ended Questions

What did you draw?

Is the boy in the book sleepy?

Did the butterfly get in through the window?

Examples:

Tell me about...

Can you describe ...

What do you think...

Activity 2 - Inclusion Scenario

Phillip is Kara's quiet eight-month-old son. Recently, Kara noticed that Phillip doesn't seem to respond when she calls his name. Kara asked her own mother about this, and after talking and playing with Phillip for a while they realized that he was also not making the babbling sounds, such as "ba-ba-ba" or "da-da-da," that most infants tend to do. Kara and her mother spoke more about the situation, and Kara did remember that Phillip had failed the newborn hearing screening at the hospital where he was born. Kara's mother suggested they take Phillip to an audiologist.

The audiologist performed a comprehensive hearing evaluation on Phillip and diagnosed him with moderate to severe sensorineural hearing loss. With Kara's permission, the audiologist sent a referral to the Early Childhood Intervention program (ECI) and referred Phillip to an otolaryngologist (an ear, nose, and throat doctor) for evaluation of his hearing loss. The ear, nose, and throat doctor confirmed Phillip's hearing loss, and recommended he be fitted for hearing aids and begin learning sign language.

Now, Kara has been working hard to learn sign language. Within a short time, Phillip has begun to use the signs "more," "mama," and "Grandma." Kara knows learning sign language and helping Phillip along the way will be a challenge, but she is very encouraged by the progress they have both made so far together.

Inclusion Strategies

Action Plan

START DATE

WHAT CHANGES WILL I MAKE?

COMPLETED 

Notes: