



Your early learning guide for infants, toddlers and three-year-olds

Module 2:

Let's Go Shopping



Close your eyes and visualize a favorite place to shop.

Write below why this place is your favorite. What do you see when you go there, how does it smell, what sounds do you hear? Also consider who else were there (how many people) and what features make that store inviting to you. Were you greeted when you arrived, what were the salespeople were like?

Turn to your neighbors and share your thoughts.

Gather some of the highlights from the discussion and be prepared to share with the class. These experiences go hand in hand with children in child care. Note the differences, some prefer busy places where items change weekly and where they can get a great bargain. Others might prefer a more predictable, quiet place where they know where everything is and can get individual assistance.

As an adult, we can choose which store we go to shop in, but young children cannot. They are stuck with the environment we prepare for them. It is also important with infants and toddlers to collect information from families on what their children are used to so that adaptations to the childcare environment might be made to each child's likes and dislikes.