

Unit Topic: Animals

Lesson 1



Introduce Book and Name Genre

This week we are going to read this book. Read title and author. Show Scout puppet and point to genre poster. **Scout loves all sorts of books, but he especially loves narratives like this one. They tell such entertaining stories!**



Vocabulary Cards

Let's learn some wondrous words so we can collect acorns for Scout! Use Lesson 1 vocabulary cards: *furious* (cognate) and *nibble*.



Ask Guiding Question

There is a guiding question I want you to think about as we read: How does Mr. McGreely try to solve his problem? We'll talk about this after we read. Repeat GQ.

Lesson 2

Today we are going to reread this book, *Muncha! Muncha! Muncha!* It is a narrative book because it tells us a story. Point to the genre poster.

Let's learn the wondrous words we will listen for today. Use Lesson 2 vocabulary cards: *enormous* (translation) and *outsmart*.

Today's guiding question is: How do Mr. McGreely's feelings change during the story? Why do they change? We'll talk about this after we read. Repeat GQ.

Lesson 3

Today we are going to reread this book, *Muncha! Muncha! Muncha!* It is fiction because the author made it up in her imagination.

Let's learn more wondrous words because we're nuts for words, just like Scout! Use Lesson 3 vocabulary cards: *gobble* and *victory*.

Think about this guiding question as we read: What are some things that Mr. McGreely doesn't understand about bunnies?



Use equity sticks during reading to pick students to answer that lesson's questions. Have back-and-forth conversations with students to extend language.

Lesson 1

Answer Guiding Question

How does Mr. McGreely try to solve his problem?

Optional T&T. Pick 2-3 students with equity sticks.

Possible correct answers:

- He built a tall wall.
- He dug a deep trench.

⬆️ *If correct, scaffold up:*

Why didn't it work to keep the bunnies out?

⬇️ *If incorrect, scaffold down:*

Did Mr. McGreely try to solve his problem by planting a garden or by building a wall?

Mr. McGreely tried to solve his problem by building a w____ (wall).

Give answer. Help student repeat.

Comprehension Skills

You had to listen and remember (L&R hand signal) to answer the guiding question. Show poster.

When you listen and remember, you pay special attention to important things the author says and try to remember them.

Lesson 2

Answer Guiding Question

How do Mr. McGreely's feelings change during the story? Why do they change? *Optional T&T.* Pick 2-3 students with equity sticks.

Possible correct answers:

- He was angry at first.
- He was surprised to see the bunnies.

⬆️ *If correct, scaffold up:*

How would you feel if you were Mr. McGreely?

⬇️ *If incorrect, scaffold down:*

At the end, was Mr. McGreely surprised because he found bunnies or carrots in his basket?

At the end, Mr. McGreely was surprised when he looked in his basket and saw the b____ (bunnies).

Give answer. Help student repeat.

Comprehension Skills

You had to make an inference (MI hand signal) to answer the guiding question. Show poster.

When you make an inference, you use clues and your background knowledge to make a smart guess.

Lesson 3

Answer Guiding Question

What are some things that Mr. McGreely doesn't understand about bunnies? *Optional T&T.* Pick 2-3 students with equity sticks.

Possible correct answers:

- He didn't know bunnies can swim.
- He didn't know bunnies can dig.

⬆️ *If correct, scaffold up:*

What else doesn't he understand about bunnies?

⬇️ *If incorrect, scaffold down:*

Did Mr. McGreely not know that bunnies were animals or that bunnies could swim?

Mr. McGreely didn't know that bunnies can sw____ (swim).

Give answer. Help student repeat.

Comprehension Skills

You had to make an inference (MI hand signal) to answer the guiding question. Show poster.

When you make an inference, you use clues and your background knowledge to make a smart guess.



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OPTIONAL



Challenge students to use wondrous words this week. Point to "Nuts for Words" tracking poster and remind students to share what they heard with the class to help collect acorns for Scout! Remind students they can collect two acorns for reporting cognates or multiple meaning words.

