

All About Me Theme

Transitions



Clapping Patterns, Bingo, and Chant

Clapping Patterns: While walking in line have children repeat a clapping pattern. For example -clap 1 time, students will clap one time, clap 2 times, students will clap 2 times, clap and slap your thigh, and students will do the same. Keep it simple at first, as the weeks go by challenge your students with harder patterns.

“I Have a Friend” (sing to B-I-N-G-O)

I have a friend who is a boy and Hector is his name-o, H-E-C-T-O-R,
H-E-C-T-O-R, H-E-C-T-O-R and Hector is his name-o.

Use only one or two names per day, and sing various times throughout that day. Students will begin to remember how to spell their friends names.

ME (Chant)

This is me, from my head to my toes (point to head and toes).

I have two eyes and one little nose (point to eyes and nose).

I can wiggle my ears and stomp my feet (wiggle ears with your fingers, stomp feet).

From my head, to my toes, I’m really neat! (with both hands go from head to toe, jump to “I’m really neat!”)

Supplemental Activities