



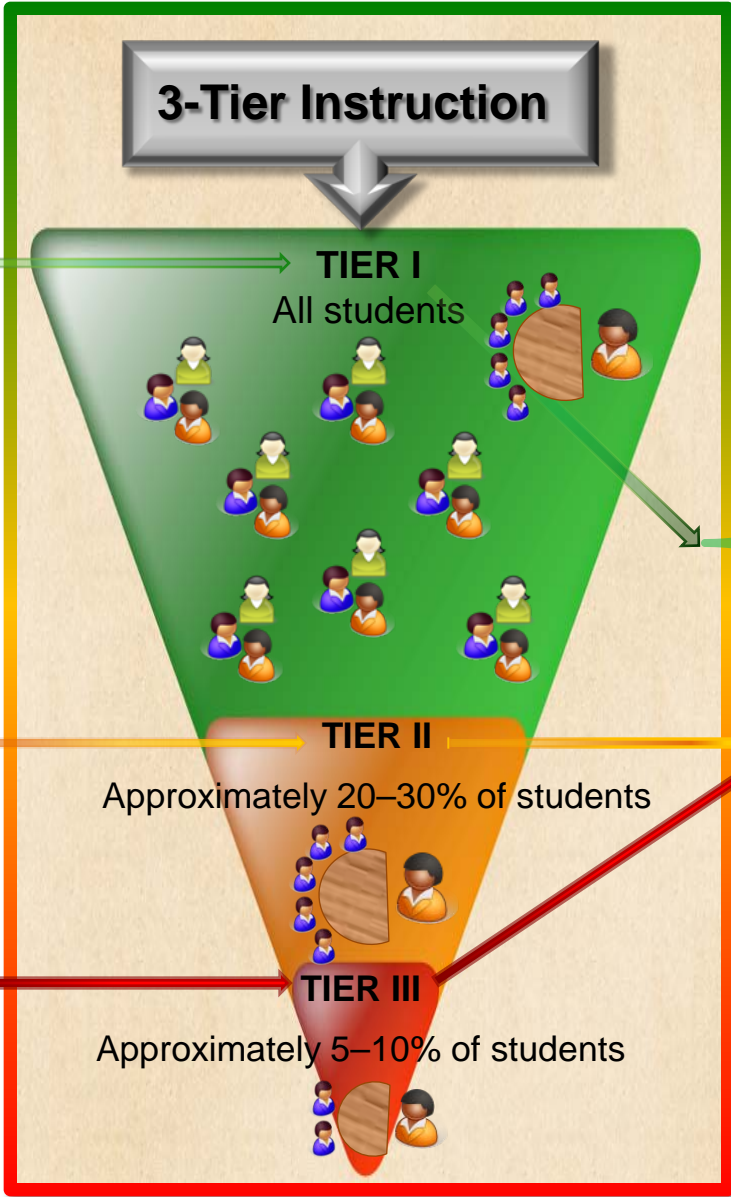
# Response to Intervention (RtI) 3 Tier Reading Model

## Features of Effective Instruction

Explicit Instruction With Modeling  
Systematic Instruction With Scaffolding  
Immediate and Corrective Feedback  
Multiple Opportunities for Student Practice

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## Sample Daily Schedule

7:50-8:00	Morning Routine
8:00-8:30	Morning Meeting/ Calendar Math Activities
8:30-10:00	Phonological Awareness Phonics Fluency Vocabulary Comprehension Tier 1 Small Group(s)/ Workstations
10:00-10:30	Tier II Small-Group Intervention OR Tier III Small-Group Intervention
10:30-11:00	Lunch
11:00-12:00	Math
12:00-12:45	Science
12:45-1:30	Ancillary Classes
1:30-1:50	Recess
1:50-2:35	Writing/Language Arts
2:35-3:05	Social Studies