

## CURRICULUM VITAE

**DATE:** June 2006

**NAME:** Linda Ewing-Cobbs, Ph.D.

**PRESENT TITLE:** Professor with tenure  
Director, Dan L. Duncan Neurodevelopmental Clinic

**ADDRESS:** Department of Pediatrics  
Division of Developmental Pediatrics  
The University of Texas Houston Health Science Center  
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**BIRTH DATE:** February 13, 1956

**CITIZENSHIP:** United States

**UNDERGRADUATE EDUCATION:** B.A., Magna Cum Laude with Honors in Psychology (1978)  
Newcomb College, Tulane University  
New Orleans, Louisiana

**GRADUATE EDUCATION:** M.A., Clinical Neuropsychology (1984)  
University of Houston, University Park  
Houston, Texas

Ph.D., Clinical Neuropsychology (1985)  
University of Houston, University Park  
Houston, Texas

**POSTGRADUATE TRAINING:** Fellowship in Clinical Neuropsychology (1984-1986)  
University of Houston, University Park  
Houston, Texas

**ACADEMIC APPOINTMENTS:**

**University of Texas – Houston Health Science Center:**

Department of Psychiatry and Behavioral Sciences:

1985 – 1986	Instructor
1986 – 1987	Assistant Professor
1987 – 1994	Clinical Assistant Professor
1994 – 2004	Assistant Professor
2005 – present	Professor with tenure

Division of Neurosurgery, Department of Surgery:

1987 – 1989	Clinical Assistant Professor (50%)
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Division of Developmental Pediatrics, Department of Pediatrics:

1990 – 1994	Clinical Assistant Professor (50%)
1994 – 1995	Assistant Professor
1995 – 1999	Associate Professor
2000 – 2004	Associate Professor with tenure
2004 – present	Professor with tenure

**University of Houston, University Park:**

Department of Psychology:

1987 – 1990	Adjunct Assistant Professor
1991 – Present	Adjunct Associate Professor

**HOSPITAL APPOINTMENTS:**

Allied Health Staff:

1994 – Present	Memorial Hermann Children’s Hospital
1991 – Present	The Institute for Rehabilitation and Research
1995 – 2002	Harris County Hospital District

**PRIVATE PRACTICE:**

1989 – 1994	Neuropsychological Affiliates, P.C. 2211 Norfolk, Suite 500 Houston, Texas
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**LICENSURE:** Texas State Board of Examiners of Psychologists #2-3230, 9-15-86

**CERTIFICATION:** Texas State Board of Examiners of Psychologists, 4-11-86

## **PROFESSIONAL ORGANIZATIONS:**

### **LOCAL:**

Houston Neuropsychological Society

### **REGIONAL:**

Texas Psychological Association

### **NATIONAL/INTERNATIONAL:**

American Professional Society on the Abuse of Children

American Psychological Association

Divisions: Clinical Neuropsychology

Pediatric Psychology

International Neuropsychological Society

Program Committee (1988, 1991, 1999, 2002)

Chair, Program Committee (1998)

National Head Injury Foundation

Pediatric Task Force (1988-1992)

Pediatric Research Group (1988-1992)

## **HONORS AND AWARDS:**

1975	Phi Eta Sigma Undergraduate Honor Society
1977	Psi Chi Psychology Honor Society
1978	Hartman Prize in Psychology, Outstanding Psychology Undergraduate
1978	Phi Beta Kappa
1980 – 1981	NIMH Fellowship

## **EDITORIAL POSITIONS:**

### **CONSULTING EDITOR:**

1995 to Present	Child Neuropsychology
2001 to Present	Neuropsychology
2005 to Present	Developmental Neuropsychology

### **INVITED REVIEWER:**

Archives of Pediatric and Adolescent Medicine  
Brain and Language  
Developmental Neuropsychology  
Journal of Clinical and Experimental Neuropsychology  
Journal of Consulting and Clinical Psychology  
Journal of Head Trauma Rehabilitation  
Journal of Learning Disabilities  
Journal of the International Neuropsychological Society  
Journal of Pediatric Psychology  
Neuropsychology

**INVITED REVIEWER (Con't):**

New England Journal of Medicine  
Pediatrics  
The Clinical Neuropsychologist

**SERVICE ON NATIONAL GRANT REVIEW PANELS, STUDY SECTIONS, AND COMMITTEES:**

**STUDY SECTION:**

Member, Neurological Sciences and Disorders A,  
National Institute of Neurological Disorders and Stroke, National Institutes of Health  
(2002 to 2005)

**REVIEW PANELS AND COMMITTEES:**

Ad Hoc Reviewer  
Social and Group Processes Review Committee,  
National Institute of Mental Health, National Institute of Health (1998)

Research Development Panel  
Child Abuse and Neglect Technical Assistance Workshop  
National Institutes of Health Workgroup on Child Abuse and Neglect (1998)

Research Development Panel  
Definition and Classification Issues in Child Abuse and Neglect  
Co-sponsored by the National Institute of Child Health and Human Development and the  
Children's Bureau, Office on Child Abuse and Neglect (1999-2000).

External Planning Committee  
National Institute of Neurological Disorders and Stroke, National Institutes of Health  
Five Year Strategic Plan on Minority Health Disparities (2000)

Special Emphasis Panel  
National Institute of Neurological Disorders and Stroke, National Institutes of Health  
Clinical Trial Committee, Silent Cerebral Infarct Multi-Center Clinical Trial (2001)

Medical Rehabilitation Research Subcommittee  
National Institute of Child Health and Human Development, National Institutes of Health  
Initial Review Group (2001)

Special Emphasis Panel  
National Institute of Child Health and Human Development, National Institutes of Health  
Child Development Review (2002)

**REVIEW PANELS AND COMMITTEES (Con't):**

Special Emphasis Panel  
National Institute of Neurological Disorders and Stroke, National Institutes of Health,  
ADHD Clinical Trial Review (2003)

Reviewer  
National Institute of Child Health and Human Development  
National Institutes of Health, Population Sciences Subcommittee (2003-2004)

Chair, Special Emphasis Panel  
National Institute of Neurological Disorders and Stroke, National Institutes of Health  
ZNS1 SRB-R (04) Program in Cognitive Neuroscience (2003-2004)

Invited Reviewer  
Neurological Sciences and Disorders A,  
National Institute of Neurological Disorders and Stroke, National Institutes of Health  
(2006)

**SERVICE ON UNIVERSITY OF TEXAS-HOUSTON MEDICAL SCHOOL  
COMMITTEES:**

Faculty Senate 2000 to 2005

**SERVICE ON UT-HMS AFFILIATED HOSPITAL COMMITTEES:**

Memorial Hermann Children's Hospital  
Child Protection Committee, 1995 to Present  
Pediatric Trauma Committee, 1995-1997  
Memorial Hermann Hospital  
Acquired Brain Injury Committee, 2003

**SERVICE ON GRADUATE SCHOOL COMMITTEES:**

University of Houston-University Park Department of Psychology  
Neuropsychology Admissions Committee 1989-1992  
Neuropsychology Graduate Student Training Committee 1989-1993  
Faculty Search Committee 2004-2005

**SERVICE TO THE COMMUNITY:**

Children's Advisory Board  
Mental Health and Mental Retardation Association (1997 to Present)

**SERVICE TO THE COMMUNITY (Con't):**

Volunteers in Public Schools  
Houston Independent School District (1994-2002)

**SPONSORSHIP OF CANDIDATES FOR POSTGRADUATE DEGREES:**

Paul M. Kaufmann, Ph.D. – Committee Member  
University of Houston, University Park  
Doctoral Dissertation: Attention and Memory in  
Children and Adolescents with Traumatic Brain Injury (1988)

Nora M. Thompson, Ph.D. – Committee Member  
University of Houston, University Park  
Doctoral Dissertation: Age Effects in the  
Recovery of Visual Spatial, Somatosensory, and  
Motor Skills Following Pediatric Head Injury (1988)

Bonnie Brookshire, M.S. – Committee Member  
University of Houston, University Park  
Master's Thesis: Language Processing in Children  
with Tourette's Syndrome (1988)

Brian Judd, Ph.D. – Committee Co-Chair  
University of Houston, University Park  
Doctoral Dissertation: Language Laterality Following  
Traumatic Brain Injury in Children (1989)

Bonnie Brookshire, Ph.D. – Committee Member  
University of Houston, Houston Park  
Doctoral Dissertation: Neuropsychological and Psychosocial  
Characteristics of Children with Tourette Syndrome (1990)

Isabella Jackson – Committee Co-Chair  
University of Houston, University Park  
Master's Thesis: Epidemiology of Post-traumatic Epilepsy Following  
Traumatic Brain Injury in Children (1991)

Matthew Lilly – Committee Member  
University of Houston, University Park  
Master's Thesis: Recovery of Memory After Closed Head Injury in  
Children (1992).

**SPONSORSHIP OF CANDIDATES FOR POSTGRADUATE DEGREES (Con't):**

Garland Stallings – Committee Co-Chair  
University of Houston, University Park  
Master's Thesis: Sensitivity of Academic Achievement Scores to  
Classroom Placement Following Closed Head Injury (1995).

Susan Caudle – Committee Member  
University of Houston, University Park  
Master's Thesis: Attention Deficit Hyperactivity Disorder: Cognitive  
Subtypes (1997).

Marianna Horz – Committee Member University of Texas GSBS  
Genetic Counseling Program  
Master's Thesis: "Turner's Syndrome and Growth Hormone: A Quality  
of Life Assessment" (2006).

**SPONSORSHIP OF POSTDOCTORAL FELLOWS:**

Mary Prasad, Ph.D. (1995-1997)

**TEACHING RESPONSIBILITIES:**

**CURRENT:**

**University of Texas Health Science Center at Houston:**

1998 to Present: Invited lecturer, The Psychology Residency Seminar Series, Department of  
Psychiatry and Behavioral Sciences. "Models of Neuropsychological  
Assessment – Application to Children," 3 hours per year.

**University of Houston:**

1986 to Present: Adjunct Faculty, supervise clinical practicum students and direct Master's  
thesis and dissertation research of pre-doctoral and doctoral candidates.

**PREVIOUS:**

**University of Texas Health Science Center at Houston:**

2005                    **Lecture: MRI in Pediatric Traumatic Brain Injury**  
**UTGSBS Neurobiology of Disease Course, "Imaging Approaches to**  
**Diagnosing Brain Disease: Role of MRI in Neurological Disorder"**

**(TEACHING RESPONSIBILITIES, Con't):**

- 2001 to 2004: Developmental Pediatrics Rotation Coordinator, PL2 residents (average 24 residents per year)  
Develop rotation activities to meet Accreditation Council for Graduate Medical Education guidelines, including providing didactic and clinical experiences encompassing identification/screening of normal and abnormal behavior and development with an emphasis on commonly occurring learning and attention disabilities, behavioral management and referral strategies, needs of at-risk children, identification and prevention of child abuse, and impact of chronic diseases. Instructional settings include school, community-based primary care, specialty clinics, and inpatient settings. Provide administrative oversight and direct training of residents (12 hours per month).
- 1998 – 2001: Invited lecturer, Topics in Medical Genetics I, Genetic counseling students (4 hours per year).

**CURRENT GRANT SUPPORT:**

- R01 NS046308-01 (Principal Investigator, L. Ewing-Cobbs)  
Academic Outcomes After Pediatric Traumatic Brain Injury  
National Institute of Neurological Diseases and Stroke (2004-2008; \$2,041,404 TDC).  
Role: Principal Investigator
- P01 HD046261-01 (Principal Investigator, J. Fletcher)  
Cognitive, Instructional, and Neuroimaging Factors in Math  
National Institute of Child Health and Human Development (2003-2008; \$6,429,560 TDC).  
Role: Principal Investigator Project 1; Developmental Cognitive Approaches to Math Processes (\$1,717,645 TDC)
- R01 NS29462-06 (Principal Investigator, L. Ewing-Cobbs)  
Accidental and Nonaccidental Pediatric Brain Injury  
National Institute of Neurological Diseases and Stroke (2000-2005; \$2,436,459 TDC).  
Role: Principal Investigator
- H133G040279 (Principal Investigator, M. Prasad)  
Caregiver and Environmental Influences on Outcome for Infants and Preschoolers with Traumatic Brain Injury.  
Department of Education (2004-2004; \$450,000)

**PAST GRANT SUPPORT:**

- H133B990014 (Principal Investigator, W. High)  
Research and Rehabilitation Training Center Grant to Baylor College of Medicine, Department of Education, 1999-2004

**PAST GRANT SUPPORT (Con't):**

Project 2: (Principal Investigator, H. Levin)  
Evaluation of the Errorless Technique for Use in Facilitating Learning following Pediatric Traumatic Brain Injury (\$133,464 TDC – Dr. Ewing-Cobbs's component only).  
Role: Co-Investigator and Site Principal Investigator, Project 2

RO1 NS21889 (Principal Investigator, H. Levin)  
Neurobehavioral Sequelae of Head Injury in Children  
National Institute of Neurological Diseases and Stroke (1984-2003, 3,900,000 TDC).  
Role: Co-Investigator and Site Principal Investigator (1998-2003; \$1,167,545 TDC – Dr. Ewing-Cobbs's component)

RO1 NS29462 (Principal Investigator, L. Ewing-Cobbs)  
Accidental and Nonaccidental Pediatric Brain Injury  
National Institute of Neurological Diseases and Stroke (1994-1999; \$834,887 TDC).  
Role: Principal Investigator

Psychobiology of Traumatic Stress in Sexually Abused Girls (Principal Investigator, L. Ewing-Cobbs)  
Children's Miracle Network Telethon, Hermann Children's Hospital (1997-1998; \$17,990 TDC).  
Role: Principal Investigator

RO1 HD27597 (Principal Investigator, J. Fletcher)  
Neuropsychological Sequelae of Pediatric Head Injury  
National Institute of Child Health and Human Development (1991-1995; \$277,000 TDC).  
Role: Co-Investigator

**CONSULTANT:**

Consensus Panel, National Highway Traffic Safety Administration grant,  
Principal Investigator, Marcus Hanfling, M.D., Baylor College of Medicine.  
Development of an Index to Quantify the Functional Outcome of Childhood Motor Vehicle Injuries (1996-1999).  
Role: Neuropsychological consultant

Center on Aging, Director, Rhonda Akkerman, Ph.D., University of Texas Houston Health Science Center. Development of the Texas Instrument of Functional Assessment (1999).  
Role: Developmental consultant

Collaborative Pediatric Critical Care Research Network (CPCCRN)  
NICHD  
Role: Outcome assessment consultant (2005 – present)

## **PUBLICATONS:**

### **A. Abstracts**

1. Ewing-Cobbs, L., Fletcher, J.M., and Levin, H.S. Neuropsychological functions following closed head injury in infants and preschoolers. *J. Clin. Exp. Neuropsychol.* 7:612, 1986.
2. Ewing-Cobbs, L., Miner, M.E., Fletcher, J.M., and Levin, H.S. Neuropsychological sequelae following cerebral gunshot wounds in children. *Clin. Neuropsychol.* 1:80, 1987.
3. Brookshire, B., Butler, I., Ewing-Cobbs, L., and Fletcher, J.M. Psycholinguistic abilities of children with Tourette Syndrome. *J. Clin. Exp. Neuropsychol.* 11:29, 1989.
4. Ewing-Cobbs, L., Levin, H.S., Fletcher, J.M., Miner, M.E., and Eisenberg, H.M. Posttraumatic amnesia in children: Assessment and outcome. *J. Clin. Exp. Neuropsychol.* 11:58, 1989.
5. Kaufmann, P.K., Fletcher, J.M., Levin, H.S., Miner, M.E., and Ewing-Cobbs, L. Attention and memory in children and adolescents with traumatic brain injury. *J. Clin. Exp. Neuropsychol.* 11:33, 1989.
6. Brookshire, B., Butler, I., Ewing-Cobbs, L., and Fletcher, J. Psycholinguistic abilities of children with Tourette syndrome. *J. Clin. Exp. Neuropsychol.* 11:47, 1989.
7. Evankovich, K.D., Levin, H.S., Mattson, A.J., Fletcher, J.M., and Ewing-Cobbs, L. Frontal lobe functioning in children. *J. Clin. Exp. Neuropsychol.* 12:104, 1990.
8. Ewing-Cobbs, L., Judd, B.W., and Miner, M.E. Lexical retrieval and intellectual function following traumatic brain injury in children. *J. Clin. Exp. Neuropsychol.* 12:77, 1990.
9. Judd, B.W., Ewing-Cobbs, L., Papanicolaou, A.C., Fletcher, J.M., and Miner, M.E. Lateralization of language following traumatic brain injury in children. *J. Clin. Exp. Neuropsychol.* 12:104, 1990.
10. Mattson, A.J., Levin, H.S., Evankovich, K.D., Ewing-Cobbs, L., and Fletcher, J.M. Longitudinal assessment of memory and motor skills after mild closed head injury (CHI) in children and adolescents. *J. Clin. Exp. Neuropsychol.* 12:104, 1990.
11. Thompson, N.M., Francis, D., Fletcher, J.M., Ewing-Cobbs, L., Levin, H.S., and Miner, M.E. Recovery of spatial, perceptual, and motor skills following closed head injury in children. *J. Clin. Exp. Neuropsychol.* 12:104, 1990.

**A. Abstracts (Con't)**

12. Brookshire, B., Butler, I., Ewing-Cobbs, L., and Fletcher, J.M. Neuropsychological characteristics of children with Tourette Syndrome. *J. Clin. Exp. Neuropsychol.* 13:65, 1991.
13. Chapman, S.B., Culhane, K.A., Levin, H.S., Harward, H., Hartman, J.A., Ewing-Cobbs, L., and Fletcher, J.M. Discourse in children with closed head injury: A retrospective and prospective study. *J. Clin. Exp. Neuropsychol.* 13:92, 1991.
14. Ewing-Cobbs, L., Iovino, I. Fletcher, J.M., Miner, M.E., and Levin, H.S. Academic achievement following traumatic brain injury in children and adolescents. *J. Clin. Exp. Neuropsychol.* 13:93, 1991.
15. Levin, H.S., Culhane, K.A., Mendelsohn, D., Chapman, S., Harward, H., Hartmann, J., Bruce, D., Fletcher, J.M., and Ewing-Cobbs, L. Effects of frontal vs. extrafrontal lesions on planning ability in head injured children. *J. Clin. Exp. Neuropsychol.* 13:63, 1991.
16. Thompson, N.M., Ewing-Cobbs, L., Fletcher, J.M., Miner, M.E., and Levin, H.S. A demonstration of hemispatial inattention in a preliterate child. *Clin. Neuropsychol.* 5:250-251, 1991.
17. Ewing-Cobbs, L., Thompson, N.M., Miner, M.E., and Fletcher, J.M. Long-term consequences of pediatric craniocerebral gunshot wounds. *Clin. Neuropsychol.* 6:319-320, 1992.
18. Ewing-Cobbs, L., Fletcher, J.M., Levin, H.S., and Boudousquie, A. Nonverbal learning disability in children and adolescents following closed head injury. *J. Clin. Exp. Neuropsychol.* 15:41, 1993.
19. Ewing-Cobbs, L., Fletcher, J.M., Levin, H.S., and Francis, D.J. Late outcome following traumatic brain injury in infants and preschoolers. *Clin. Neuropsychol.* 8:341, 1994.
20. Stallings, G.A., Ewing-Cobbs, L., Francis, D.J., and Fletcher, J.M. Achievement test scores in head-injured children before and after injury. *J. Int. Neuropsychol. Soc.* 1:156, 1995.
21. Ewing-Cobbs, L., Brookshire, B.L., Scott, M.A., and Fletcher, J.M. Traumatic brain injury in children and adolescents: Analysis of narrative discourse. *J. Int. Neuropsychol. Soc.* 1:163, 1995.
22. Brookshire, B., Butler, I., Ewing-Cobbs, L., Fletcher, J., and Lachar, D. Psychosocial characteristics of children with Tourette syndrome. *J. Int. Neuropsychol. Soc.* 1:337, 1995.

**A. Abstracts (Con't)**

23. Ewing-Cobbs, L., Fletcher, J.M., Levin, H.S., Copeland, K., Francis, D., and Miner, M. Closed head injury in infants and preschoolers: A three year longitudinal neuropsychological follow-up. *J. Int. Neuropsychol. Soc.* 1:352, 1995.
24. Stallings, G.A., Ewing-Cobbs, L., Francis, D.J., and Fletcher, J.M. Prediction of academic placement after pediatric head injury using neurological, demographic, and neuropsychological variables. *J. Int. Neuropsychol. Soc.* 2:39, 1996.
25. Ewing-Cobbs, L., Fletcher, J.M., Levin, H.S., Hastings, P., and Francis, D. Assessment of injury severity following closed head injury in children: Methodological issues. *J. Int. Neuropsychol. Soc.* 2:39, 1996.
26. Ewing-Cobbs, L., Canales, D.N., and Fletcher, J.M. Pediatric gunshot wound to the brain: A longitudinal case study of identical twins discordant for gunshot wound. *J. Int. Neuropsychol. Soc.* 2:39, 1996.
27. Brookshire, B.L., Canales, D.N., Ewing-Cobbs, L., Stallings, G.A., and Fletcher, J.M. Specific language deficiencies in children with early onset hydrocephalus and average verbal ability. *J. Int. Neuropsychol. Soc.* 3:20, 1997.
28. Caudle, S., Stallings, G., Ewing-Cobbs, L., Brookshire, B.L., Fletcher, J.M., and Judd, B.J. Linguistic deficits following traumatic brain injury in children: Comprehension and production of syntax. *J. Int. Neuropsychol. Soc.* 3:64, 1997.
29. Prasad, M., Canales, D.N., Ewing-Cobbs, L., Louis, P., Bell, L., Fletcher, J., and Landry, S. Outcome from inflicted and noninflicted traumatic brain injury in infants and preschoolers. *J. Int. Neuropsychol. Soc.* 3:65, 1997.
30. Ewing-Cobbs, L., Fletcher, J.M., Levin, H.S., Francis, D.J., and Davidson, K. Cognitive and motor sequelae following TBI in young children: A longitudinal analysis. *J. Int. Neuropsychol. Soc.* 3:70, 1997.
31. Ewing-Cobbs, L., Prasad, M., Fletcher, J.M., Levin, H., Miner, M., and Eisenberg, H. A multidimensional assessment of attention following pediatric traumatic brain injury. *J. Int. Neuropsychol. Soc.* 4:13, 1998.
32. Prasad, M., Ewing-Cobbs, L., and Kramer, L. Crush head injuries in young children. *J. Int. Neuropsychol. Soc.* 4:13, 1998.
33. Ewing-Cobbs, L., Kramer, L., Prasad, M., Canales, D.N., Louis, P.T., Landry, S.H., Fletcher, J.M., and Nisbet, A. Neuroimaging, physical, and neuropsychological findings in young children with inflicted and noninflicted traumatic brain injury. *J. Int. Neuropsychol. Soc.* 4:47, 1998.

**A. Abstracts (Con't)**

34. Ewing-Cobbs, L., Fletcher, J.M., Levin, H.S., and Stalling, G.A. Predictors of intellectual and adaptive behavior outcome following traumatic brain injury in children and adolescents. *J. Int. Neuropsychol. Soc.* 4:223, 1998.
35. Bloom, D., Saunders, A., Song, J., Ewing-Cobbs, L., Levin, H., Fletcher, J.M., and Kowatch, R. Psychiatric disorders following pediatric traumatic brain injury. *J. Int. Neuropsychol. Soc.* 5:127, 1999.
36. Ewing-Cobbs, L., Landry, S.H., Prasad, M.P., Steubing, K., Leal, F., and D.N. Canales. Exploratory play: Assessment of executive functions in young children with brain injury and physical abuse. *J. Int. Neuropsychol. Soc.* 5:127, 1999.
37. Prasad, M., Ewing-Cobbs, L., Kramer, L., Fletcher, J.M., and Louis, P.T. Medical predictors of cognitive and motor outcome in young children with inflicted or accidental traumatic brain injuries. *J. Int. Neuropsychol. Soc.* 5:158, 1999.
38. Ewing-Cobbs, L., Landry, S., Steubing, K., Prasad, M., and Leal, F. Social competence in young children with inflicted or noninflicted traumatic brain injury. *J. Int. Neuropsychol. Soc.* 6:226, 2000.
39. Prasad, M., Ewing-Cobbs, L., Landry, S., and Kramer, L. Premorbid child characteristics and recovery from traumatic brain injury in infants and preschoolers. *J. Int. Neuropsychol. Soc.* 6:226, 2000.
40. Bloom, D., Ewing-Cobbs, L., Fletcher, J., Levin, H., Song, J., and Brookshire, B. Long-term academic outcome following pediatric traumatic brain injury. *J. Int. Neuropsychol. Soc.* 6:226, 2000.
41. Ewing-Cobbs, L., Song, J., Barnes, M., Levin, H.S., and Fletcher, J.M. Growth curve modeling of academic achievement scores after pediatric head injury. *J. Int. Neuropsychol. Soc.* 7:165, 2001.
42. Ewing-Cobbs, L., Prasad, M., Landry, S., and Kramer, L. Executive functions following traumatic brain injury in young children: A pilot study. *J. Int. Neuropsychol. Soc.* 8:164, 2002.
43. Prasad, M. and Ewing-Cobbs, L. Social functioning following traumatic brain injury in young children. *J. Int. Neuropsychol. Soc.* 8:296, 2002.
44. Prasad, M. and Ewing-Cobbs, L. Language skills following traumatic brain injury in very young children. *J. Int. Neuropsychol. Soc.* 9:141, 2003.

### **A. Abstracts (Con't)**

45. Ewing-Cobbs, L. Young children with traumatic brain injury: Neuropsychological and neuroimaging outcomes. *The Clinical Neuropsychologist*. 18(2):161, 2004.
46. Ewing-Cobbs, L., Barnes, M., Cirino, P., Fuchs, L., and Fletcher, J.M.. Sources of individual differences in mathematical computation and fluency in children. *J. Int. Neuropsychol. Soc.* 11(52):44, 2005.
47. Ewing-Cobbs, L., Prasad, M.R., Swank, P.R., Barnes, M., and Zhang, X. Long-term intellectual and academic outcomes following inflicted and noninflicted traumatic brain injury sustained during early childhood. *J. Int. Neuropsychol. Soc.* 12(S1):124, 2006.
48. Cirino, P., Ewing-Cobbs, L., Barnes, M., and Fletcher, J. Cognitive arithmetic differences in learning disability groups and the role of behavioral inattention. *J. Int. Neuropsychol. Soc.* 12(S1):201, 2006.
49. Prasad, M.R., Mendez, D.R., Cox, C.S., and Ewing-Cobbs, L. Health related quality of life in infants and preschoolers with traumatic brain injury. *J. Int. Neuropsychol. Soc.* 12(S1):209, 2006.
50. Ewing-Cobbs, L., Prasad, M.R., Swank, P.R., Barnes, M., and Zhang, X. Development of working memory and inhibitory control processes following early traumatic brain injury. *J. Int. Neuropsychol. Soc.* 12(S1):265, 2006.

### **B. Refereed Original Articles in Journals**

1. Coulter, J.D., Ewing, L.K., and Carter, C. Origin of primary sensorimotor cortical projections to lumbar spinal cord of cat and monkey. *Brain Res.* 103:366-372, 1976.
2. Groos, W.P., Ewing, L.K., Carter, C., and Coulter, J.D. Organization of corticospinal neurons in the cat. *Brain Res.* 143:393-419, 1978.
3. Garwood, S.C., Levine, D.W. and Ewing, L.K. Effect of protagonist's sex on assessing gender differences in moral reasoning. *Dev. Psychol.* 16:677-678, 1980.
4. Ewing-Cobbs, L., Fletcher, J.M., and Levin, H.S. Neurobehavioral sequelae following head injury in children: Educational implications. *J. Head Trauma Rehabil.* 1:57-65, 1986.
5. Miner, M.E., Cabrera, J., Ford, E., Ewing-Cobbs, L., and Amling, J. Intracranial penetration due to BB air rifle injuries. *Neurosurgery.* 19:952-954, 1986.

**B. Refereed Original Articles in Journals (Con't)**

6. Ewing-Cobbs, L., Levin, H.S., Fletcher, J.M., and Eisenberg, H.M. Language functions following closed head injury in children and adolescents. *J. Clin. Exp. Neuropsychol.* 9:575-592, 1987.
7. Ewing-Cobbs, L., and Fletcher, J.M. Neuropsychological assessment of head injury in children. *J. Learn. Disabil.* 20:526-535, 1987.
8. Levin, H.S., High, W.M., Ewing-Cobbs, L., Fletcher, J.M., Eisenberg, H.M., Miner, M.E., and Goldstein, F.C. Memory functioning during the first year after closed head injury in children and adolescents. *Neurosurgery.* 22:1043-1051, 1988.
9. Levin, H.S., Amparo, E.G., Eisenberg, H.M., Miner, M.E., High, W.M., Ewing-Cobbs, L., Fletcher, J.M., and Guinto, F.C. Magnetic resonance imaging after closed head injury in children. *Neurosurgery.* 24:223-228, 1989.
10. Ewing-Cobbs, L., Miner, M.E., Fletcher, J.M., and Levin, H.S. Intellectual, motor, and language sequelae following closed head injury in infants and preschoolers. *J. Pediatr. Psychol.* 14:531-547, 1989.
11. Fletcher, J.M., Ewing-Cobbs, L., Miner, M.E., Levin, H.S., and Eisenberg, H.M. Behavioral changes after closed head injury in children. *J. Consult. Clin. Psychol.* 57:1-13, 1990.
12. Ewing-Cobbs, L., Levin, H.S., Fletcher, J.M., Miner, M.E., and Eisenberg, H.M. The Children's Orientation and Amnesia Test: Relationship to severity of acute head injury and to recovery of memory. *Neurosurgery.* 27:683-691, 1990.
13. Miner, M.E., Ewing-Cobbs, L., Kopaniky, D.R., Cabrera, J. and Kaufman, P. The results of treatment of gunshot wounds to the brain in children. *Neurosurgery.* 26:24-25, 1990.
14. Thompson, N.M., Ewing-Cobbs, L., Fletcher, J.M., Miner, M.E. and Levin, H.S. Left unilateral neglect in a preschool child. *Dev. Med. Child Neurol.* 91:636-644, 1991.
15. Fletcher, J.M., and Ewing-Cobbs, L. Head injury in children. *Brain Inj.* 5:332-338, 1991.
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42. Prasad, M., Ewing-Cobbs, L., Kramer, L. Crush head injuries in young children. Paper presented at the meeting of the International Neuropsychological Society. Honolulu, Hawaii, 1998.

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47. Prasad, M., Ewing-Cobbs, L., Kramer, L., Fletcher, J.M., and Louis, P.T. Medical predictors of cognitive and motor outcome in young children with inflicted or accidental traumatic brain injuries. Paper presented at the meeting of the International Neuropsychological Society. Boston, Mass., 1999.
48. Ewing-Cobbs, L., Prasad, M., and Kramer, L. Predictors of cognitive and motor outcome in young children with inflicted brain injury. Paper presented at the meeting of the American Professional Society on the Abuse of Children. San Antonio, TX, 1999.
49. Alpert, B., Hankins, L., Dardari, B. and Ewing-Cobbs, L. Scalp swelling rapidly develops after acute skull fractures in children. Paper presented at the meeting of the American Professional Society on the Abuse of Children. San Antonio, TX, 1999.
50. Ewing-Cobbs, L. Accidental and nonaccidental pediatric brain injury. Definition and Classification Issues in Child Abuse and Neglect Workshop, National Institute of Child Health and Human Development, Bethesda, MD, 1999.
51. Ewing-Cobbs, L. Acquired brain injury in children: Approaches to cognitive interventions. National Institute on Alcohol Abuse and Alcoholism Workshop: Cognitive Rehabilitation in Chronic Alcoholics and Children at Risk. Washington, D.C., 2000.

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52. Ewing-Cobbs, L., Landry, S., Steubing, K., Prasad, M., and Leal, F. Social competence in young children with inflicted or noninflicted traumatic brain injury. Paper presented at the meeting of the International Neuropsychological Society. Denver, CO, 2000.
53. Prasad, M., Ewing-Cobbs, L., Landry, S., and Kramer, L. Premorbid child characteristics and recovery from traumatic brain injury in infants and preschoolers. Paper presented at the meeting of the International Neuropsychological Society. Denver, CO, 2000.
54. Bloom, D., Ewing-Cobbs, L., Fletcher, J., Levin, H., Song, J., and Brookshire, B. Long-term academic outcome following pediatric traumatic brain injury. Paper presented at the meeting of the International Neuropsychological Society. Denver, CO, 2000.
55. Ewing-Cobbs, L., Song, J., Barnes, M., Levin, H.S., Fletcher, J.M. Growth curve modeling of academic achievement scores after pediatric head injury. Paper presented at the meeting of the International Neuropsychological Society. Chicago, IL, 2001.
56. Ewing-Cobbs, L., Prasad, M., Landry, S., Kramer, L. Executive functions following traumatic brain injury in young children: A pilot study. Paper presented at the meeting of the International Neuropsychological Society. Toronto, Ontario, 2002.
57. Prasad, M. & Ewing-Cobbs, L. Social functioning following traumatic brain injury in young children. Paper presented at the meeting of the International Neuropsychological Society. Toronto, Ontario, 2002.
58. Prasad, M. and Ewing-Cobbs, L. Language skills following traumatic brain injury in very young children. Paper presented at the meeting of the International Neuropsychological Society. Honolulu, Hawaii, 2003.
59. Prasad, M., Ewing-Cobbs, L., & Kramer, L. Glasgow coma scale and outcome in preschoolers with traumatic brain injury. Paper presented at the meeting of the International Neuropsychological Society. Baltimore, Maryland, 2004.
60. Ewing-Cobbs, L., Hasan, K., Kramer, L., Prasad, M., Swank, P., & Narayana, P. Diffusion tensor MRI after pediatric brain injury: Relation to cognitive outcome. Paper presented at the meeting of the International Neuropsychological Society. Baltimore, Maryland, 2004.
61. Roncadin, C., Tiley, H., Ewing-Cobbs, L. Levin, H.S., & Barnes, M.A. Math skills following childhood closed head injury. Paper presented at the meeting of the International Neuropsychological Society. Baltimore, Maryland, 2004.

## **D. Other Professional Communications (Con't)**

### **National/International Presentations**

62. Ewing-Cobbs, L., Barnes, M.A., Swank, P., Levin, H.S., Dennis, M., Chapman, S. & Archibald, J. Predictors of reading after traumatic brain injury in children. Paper presented at the meeting of the International Neuropsychological Society. Baltimore, Maryland, 2004.
63. Ewing-Cobbs, L. Young children with traumatic brain injury: Neuropsychological and Neuroimaging outcomes. Invited address at the meeting of the American Psychological Association. Honolulu, Hawaii, 2004.
64. Hasan, K.M., Kanabar, B., Santos, R.M., Ewing-Cobbs, L., Narayana, P.A. Age dependence of the fractional anisotropy of genu and splenium of human corpus callosum using optimized DT-MRI. Paper presented at the meeting of the International Society of Magnetic Resonance. Kyoto, Japan, 2004.
65. Hasan, K.M., Kanabar, B.P., Santos, R.M., Prasad, M.R., Kramer, L.A., Ewing-Cobbs, L., Narayana, P.A. Diffusion tensor MRI after pediatric brain injury. Paper presented at the meeting of the International Society of Magnetic Resonance. Kyoto, Japan, 2004.
66. Ewing-Cobbs, L., Barnes, M., Cirino, P., Fuchs, L., and Fletcher, J.M.. Sources of individual differences in mathematical computation and fluency in children. Paper presented at the meeting of the International Neuropsychological Society. Dublin, Ireland, 2005.
67. Ewing-Cobbs, L, and Gilles, E. Functional outcome assessment. Paper presented at the Collaborative Pediatric Critical Care Research Network (CPCCRN). Washington, D. C., 2005.
68. Hasan, K., Ewing-Cobbs, L., & Narayana, P.A. Comparison and modeling of entire brain same subject DTI results at 1.5 T and 3.0 T using Icosahedral Schemes: Application to normal, multiple sclerosis and pediatric post traumatic brain injury. Paper presented at the ISMRM workshop on Methods for Quantitative Diffusion MRI of Human Brain. Alberta, Canada, 2005.
69. Ewing-Cobbs, L., Prasad, M.R., Swank, P.R., Barnes, M., and Zhang, X. Long-term intellectual and academic outcomes following inflicted and noninflicted traumatic brain injury sustained during early childhood. Paper presented at the meeting of the International Neuropsychological Society. Boston, Massachusetts, 2006.

## **D. Other Professional Communications (Con't)**

### **National/International Presentations**

70. Ewing-Cobbs, L., Prasad, M.R., Swank, P.R., Barnes, M., and Zhang, X. Development of working memory and inhibitory control processes following early traumatic brain injury. Paper presented at the meeting of the International Neuropsychological Society. Boston, Massachusetts, 2006.
71. Cirino, P., Ewing-Cobbs, L., Barnes, M., and Fletcher, J. Cognitive arithmetic differences in learning disability groups and the role of behavioral inattention. Paper presented at the meeting of the International Neuropsychological Society. Boston, Massachusetts, 2006.
72. Prasad, M.R., Mendez, D.R., Cox, C.S., and Ewing-Cobbs, L. Health related quality of life in infants and preschoolers with traumatic brain injury. Paper presented at the meeting of the International Neuropsychological Society. Boston, Massachusetts, 2006.
73. Hasan, K., Ahn, C.W., Gupta, R.K., Kramer, L., Ewing-Cobbs, L., Fletcher, J.M., & Narayana, P. Diffusion tensor axial diffusivities are different in the body of the corpus callosum of age-matched male and female adults. Paper present at the 14<sup>th</sup> Scientific Meeting of the International Society for Magnetic Resonance Imaging in Medicine. Seattle, Washington, 2006.
74. Hasan, K., Gupta, R.K., Kramer, L., Ewing-Cobbs, L., Fletcher, J.M., & Narayana, P. Optimized diffusion tensor imaging of the entire human brain life span: A quantitative-qualitative pictorial, model, and review. Paper present at the 14<sup>th</sup> Scientific Meeting of the International Society for Magnetic Resonance Imaging in Medicine. Seattle, Washington, 2006.
75. Hasan, K.M., Sankar, A., Kramer, L., Ewing-Cobbs, L., Brandt, M., Hannay, J., Blaser, S., Dennis, M., & Fletcher, J.M. Quantitative entire brain diffusion tensor imaging of spina bifida menigomyelocele children at 3.0T: Preliminary evidence of neurodevelopmental brain plasticity. Paper present at the 14<sup>th</sup> Scientific Meeting of the International Society for Magnetic Resonance Imaging in Medicine. Seattle, Washington, 2006.
76. Hasan, K.M., Sankar, A., Kramer, L., Prasad, M.R., & Ewing-Cobbs, L. Arcuate fasciculus maturation is impaired bilaterally in pediatric traumatic brain injury: A DTI study at 3.0T. Paper present at the 14<sup>th</sup> Scientific Meeting of the International Society for Magnetic Resonance Imaging in Medicine. Seattle, Washington, 2006.

## **D. Other Professional Communications (Con't)**

### **National/International Presentations**

77. Kramer, L., Hasan, K.M., Sankar, A., Prasad, M.R., Bachevalier, J., Fletcher, J., & Ewing-Cobbs, L., Anisotropy and diffusivity changes in corpus callosal subregions in chronic pediatric traumatic brain injury. Paper present at the 14<sup>th</sup> Scientific Meeting of the International Society for Magnetic Resonance Imaging in Medicine. Seattle, Washington, 2006.

### **Regional Presentations**

78. Ewing-Cobbs, L., Levin, H.S., Fletcher, J.M., Ewert, J., and Francis, D. The Children's Orientation and Amnesia Test: Normative findings and clinical implications. Paper presented at the meeting of the Texas Psychological Association. Dallas, TX, 1982.
79. Ewing-Cobbs, L., Levin, H.S., and Fletcher, J.M. Linguistic functions following closed head injury in children. Paper presented at the meeting of the Southwestern Psychological Association. New Orleans, LA, 1984.

### **Local Presentations**

80. Ewing-Cobbs, L. and Richie, M. Traumatic brain injury in children. Paper presented at the Texas Head Injury Foundation Conference. Austin, TX, 1988.
81. Ewing-Cobbs, L., and Jones, D. Assessment in the world of learning. Invited presentation for the 2nd Texas Instructional Institute on Traumatic Brain Injury. Austin, TX, 1993.
82. Ewing-Cobbs, L. Abusive and accidental traumatic brain injury. Seminar presented at the Early Childhood Intervention Annual Statewide Conference. Austin, TX, 1999.
83. Ewing-Cobbs, L. Don't shake the baby! Outcome following accidental and non-accidental brain injury in young children. Paper presented at the 20<sup>th</sup> Annual Texas Brain Injury State Conference. Austin, TX, 2002.
84. Miner, M.E., Cabrera, J., and Ewing-Cobbs, L. Cerebral gunshot wounds in children. Neurology/Neurosurgery Grand Rounds, University of Texas Medical School. Houston, TX, 1985.
85. Fletcher, J.M., and Ewing-Cobbs, L. Adaptive behavior deficits following closed head injury in children. Paper presented at the Third Annual Houston Conference on Neurotrauma. Houston, TX, 1987.

#### **D. Other Professional Communications (Con't)**

##### **Local Presentations**

86. Levin, H.S., Fletcher, J.M., Ewing-Cobbs, L., Goldstein, F., Genovese, J., Miner, M.E., and Eisenberg, H.M. Neuropsychological findings in children sustaining mild head injuries. Paper presented at the Mild Head Injury Conference. Galveston, TX, 1987.
87. Fletcher, J.M., and Ewing-Cobbs, L. Neuropsychological outcome of children with traumatic brain injury. Paper presented at the Fourth Annual Houston Conference on Neurotrauma. Houston, TX, 1988.
88. Ewing-Cobbs, L. Biological basis of learning disability. Presented to the Houston Association for Children with Learning Disabilities. Houston, TX, 1989.
89. Ewing-Cobbs, L. Head injuries in childhood: Neurobehavioral consequences. Department of Pediatrics Grand Rounds, University of Texas Medical School. Houston, TX, 1990.
90. Jones, D., Ewing-Cobbs, L., and Herzog, J. Returning the brain injured child to the classroom. Presented at the meeting of the Houston Metropolitan Area Diagnosticians Association. Houston, TX, 1991.
91. Ewing-Cobbs, L. Diagnosis and treatment of attention deficit hyperactivity disorder. Seminar presented to the Fort Bend Teachers Honor Society. Houston, TX, 1992.
92. Jones, D., Ewing-Cobbs, L., Herzog, J., Maloff, L., and Weinert, J. Traumatic brain injury in children and adolescents. Presented to the Texas Education Agency Region 19 Special Educators. Houston, TX, 1992.
93. Ewing-Cobbs, L. Psychosocial issues following TBI. Presented at the Institution for Rehabilitation and Research Educators' Summer Institution Addressing the Needs of Children with Traumatic Brain Injury. Houston, TX, 1992.
94. Alpert, B., Williams, R.A., and Ewing-Cobbs, L. Could this be child abuse? A case review. Grand Rounds, Department of Pediatrics, University of Texas Houston Health Science Center, Houston, TX, 1996.
95. Ewing-Cobbs, L. Testing the child with Tourette's Syndrome. Seminar presented at the conference on Tourette Syndrome and Related Neurobehavioral Disorders, sponsored by Baylor College of Medicine and the Tourette's Syndrome Association of Houston. Houston, TX, 1999.

**D. Other Professional Communications (Con't)**

**Local Presentations**

96. Ewing-Cobbs, L. and Landry, S.H. Neuroimaging and developmental findings in young children with accidental or abusive traumatic brain injury. Pediatric Grand Rounds. University of Texas Houston Health Science Center, Houston, TX, 1999.
97. Ewing-Cobbs, L. Neuropsychological outcome in young children with traumatic brain injuries. Houston Neuropsychological Society, Houston, TX, 2000.
98. Ewing-Cobbs, L. Neuroimaging findings, executive functions, and social competence following traumatic brain injury in young children. Houston Neuropsychological Society, Houston, TX 2003.
99. Ewing-Cobbs, L. Assessment of outcome after Pediatric TBI. Memorial Hermann Hospital Neurosurgery Research Meeting. Houston, TX, 2006.
100. Ewing-Cobbs, L, and Prasad, M.R. Outcome after inflicted and noninflicted TBI. Annual Child Abuse Conference: Recognition and Prosecution Of Child Abuse. Memorial Hermann Children's Hospital. Houston, TX, 2006.