

Dennis J. Ciancio

Curriculum Vitae – 2006

Assistant Professor, University of Texas Health Science Center at Houston

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Education

- Ph.D. 2004 University of Notre Dame, Developmental Psychology
Early Intervention: Effects of self-regulation on learning and emerging self-competence.
- M.A. 2000 University of Notre Dame, Developmental Psychology
Teaching oddity and insertion to Head Start Children: Examination of an economical cognitive intervention.
- M.A. 1998 George Mason University, Developmental Psychology
Teaching classification and seriation to preschoolers.
- B.A. 1995 University of Notre Dame, Psychology

Grants

Current

- 2005 – present **Institute for Education Sciences – Reading and Writing Education Research, \$1.7M.**
Development of an empirically based vocabulary curriculum for kindergarten and first grade students – D.J. Ciancio, Principal Investigator.
- 2006 – present **Texas Education Agency – TPRI Printing, Distribution, and Development, \$4.4M.**
Principal Investigator for grant from Texas Education Agency to print and distribute 63,000 TPRI K-2 Early Reading Assessments to Texas schools. Project also encompasses continued development and evaluation of the TPRI assessments.
- 2003 – present **Texas Education Agency – Texas Reading First.**
Scientific Advisor for grant from the Texas Education Agency to provide technical assistance and professional development to Texas schools participating in the Texas Reading First Initiative.

Previous

- 2003 – 2006 **Institute for Education Sciences – Interagency Education Research Initiative.**
Scaling Up Assessment-Driven Intervention Using the Internet and Handheld Computers – Dr. B.R. Foorman, Principal Investigator; D.J. Ciancio, Co-Principal Investigator.
- 2004 **Institute for Education Sciences – Reading and Writing Education Research, not funded.**
Development of an empirically based vocabulary curriculum for kindergarten and first grade students – D.J. Ciancio, Principal Investigator.
- 2000 **Department of Health and Human Services University – Head Start Partnership Research Grant, not funded.**
Ready to Excel! Drs. J.D. Day and J. Braungart-Rieker, Principal Investigators; D.J. Ciancio, Co-Investigator.
- 1999 **ISLA Pilot Funds for Faculty-Student Research Teams in the Social Sciences, \$4,000.**
Exploring Multiple Intelligences, Their Modifiability and Their Predictive Validities in Children Attending Head Start – Dr. J.D. Day, Principal Investigator; D.J. Ciancio, Co-Investigator.
- 1997 **Department of Health and Human Services - Head Start Research Scholars Grant, \$30,000.**
Educational Games for Preschoolers – D.J. Ciancio, Principal Investigator.

Publications

Denton, C.A., Ciancio, D.J., Fletcher, J.M. (2006). Validity, Reliability, and Utility of the Observation Survey of Early Literacy. Reading Research Quarterly, 41(1), 8-34.

Ciancio, D.J. (2006). Reforming corruption or corrupting reform? Wading through the murk of educational reform. [Review of the book *Battling Corruption in America's Public Schools*]/ *William Mitchell Law Review*, 32(3), 1253-1260.

Foorman, B. R., Ciancio, D.J. (2005). Screening for Secondary Intervention: Concept and Context. Journal of Learning Disabilities, 38(6), 494-499.

Ciancio, D.J. (2004). Early intervention: Effects of behavioral regulation on learning and emerging self-competence. *Dissertation Abstracts International*, 64 (12), (UMI No. AAT 3116629).

Malofeeva, E. V., Day, J. J., Saco, X., Young, L., & Ciancio, D. (2005). Developing number sense through instruction in Head Start children. Journal of Educational Psychology, 96(4), 648-659.

Ciancio, D.J., & Pasnak, R. (2001). Teaching oddity and insertion to Head Start children: An economical cognitive intervention. Journal of Applied Developmental Psychology, 22(6), 603-621.

Ciancio, D.J., Sadovsky, A., Malabonga, V., Trueblood, L., & Pasnak, R. (1999). Teaching classification and seriation to preschoolers. Child Study Journal, 29(3), 193-205.

Hendricks, C., Trueblood, L., Wilson-Quayle, A., Malabonga, V. A., Ciancio, D. J. & Pasnak, R. (1999). Effects of instruction in sequencing and class inclusion for first graders. Genetic, Social, and General Psychology Monographs, 125(3) 297-312.

Conference Presentations

Ciancio, D.J. & Day, J.D. Individual Differences in Emergent Literacy. Society for Research in Child Development, April 2005.

Montpetit, M.A. & Ciancio, D.J. Intervention Effects on Head Start Children's Self Concept. Society for Research in Child Development, April 2005.

Ciancio, D.J. & Borkowski, J.G. Motivational and regulatory mechanisms for learning about literacy. American Educational Research Association, April 2003.

Ciancio, D.J. & Day, J.D. Individual Differences of Emergent Literacy in Head Start Children. Society for Research in Child Development, April 2001.

Malofeyeva, E., Ciancio, D.J., & Day, J.D. Individual Differences in Emergent Math and Emergent Literacy in Head Start Children. American Psychological Association, August 2001.

Hendricks, C., Wilson-Quayle, A., Malabonga, V., Ciancio, D. J. & Pasnak, R. Instruction in sequencing for high risk students. Association for the Advancement of Educational Research Annual Conference, December 1998.

Ciancio, D.J. Malabonga, V., Sadovsky, A., & Pasnak, R. Learning by playing: Play instruction in key thinking abilities. Head Start Annual Conference, Summer 1998.

Hendricks, C., Trueblood, L., Wilson-Quayle, A., Malabonga, V., Ciancio, D.J., & Pasnak, R. Teaching class inclusion and sequencing skills to first Graders. Head Start Annual Conference, Summer 1998.

Hendricks, C., Trueblood, L., Wilson-Quayle, A., Malabonga, V., Ciancio, D.J., & Pasnak, R. Investigation of sequencing as a key cognitive ability. Virginia Academy of Science, 76th Annual Meeting-May 1998.

Ciancio, D.J. Malabonga, V., Sadovsky, A., & Pasnak, R. Preschoolers' Learning through Play. Eastern Psychological Association Annual Conference, Spring 1998.

Ciancio, D.J. Educational Games for Preschoolers. Head Start Research Scholars Recipients' Conference on current research conducted by past and current grant recipients. Fall, 1997.

Professional Service

- 2006 – present **Member, Children’s Learning Institute Executive Committee, University of Texas Health Science Center at Houston**
- 2003 – present **Member, Center for Academic and Reading Skills Executive Committee, University of Texas Health Science Center at Houston**
- 2006 – present **Ad Hoc Reviewer, Perceptual and Motor Skills**
- 2005 – present **Ad Hoc Reviewer, Child Development**
- 2001 – present **Ad Hoc Reviewer, Journal of Educational Psychology**
- 2001 **Statistical Consultant, University of Notre Dame**
- 2000 – 2001 **Graduate Representative, Graduate/Curriculum Committee, University of Notre Dame.**
- 1999 – 2000 **Graduate Representative, Quantitative Program Faculty Committee, University of Notre Dame.**

Awards

- 1999 - 2003 **National Institute of Health Graduate Training Fellowship. Dr. J.G. Borkowski and Dr. T.L. Whitman, Principal Investigators.**
- 2001 **Graduate Student Teaching Award for Excellence in Teaching Kaneb Center for Teaching and Learning, University of Notre Dame.**
- 1996-97 **George Mason University Fellowship.**
- 1994-95 **Dean's List — University of Notre Dame.**

Teaching Experience

- 2004 – present **Lecturer, Developmental Pediatrics.**
Developmental pediatric lectures to third-year medical students
- University of Texas Health Science Center at Houston

- January 2002 – May 2002 **Instructor of Record, Life-Span Development.**
Undergraduate class - University of Notre Dame
- August 2001 – January 2001 **Teaching Assistant, Life-Span Development.**
Supervised by Dr. Dawn Gondoli.
Undergraduate class - University of Notre Dame
- August 1999 – May 2000 **Teaching Assistant, Graduate Advanced Statistics.** Supervised
by Dr. Scott E. Maxwell.
Graduate class - University of Notre Dame
- January 1999 – May 1999 **Teaching Assistant, Research Methods.**
Supervised by Dr. Ann Ruvolo.
Undergraduate class - University of Notre Dame
- January 1997 – May 1997 **Instructor of Record, Psychology in the Community.**
Undergraduate class – George Mason University
- August 1996 – May 1997 **Teaching Assistant, Introduction to Psychology.**
Undergraduate class – George Mason University
Supervised by Dr.

Teaching Interests

Undergraduate

Child Development
Life-Span Development
Emotive, Cognitive, and Conative
Functions
Applied Developmental Psychology
Child Poverty and Intervention
Introductory Psychology
Basic Statistics and Research
Methodology

Graduate

Theories of Development
Emotive, Cognitive, and Conative
Functions
Applied Developmental Psychology
Basic Statistics and Research Methodology
Multilevel Modeling
Advanced Regression
Structural Equation Modeling

Research Experience

- August 2003 – present **Assistant Professor, University of Texas Health Science Center at Houston.**
Early-primary reading research sponsored by IERI and TEA grants (see Grants) conducted with and supervised by Drs. Barbara Foorman, Jack Fletcher, and David Francis.
- August 1998 – May 2003 **Research Assistant, University of Notre Dame.**
Research sponsored by NIH Mental Retardation Training

Grant (see Awards) and supervised by Drs. Jeanne D. Day and John G. Borkowski.

October 1997 –
October 1998 **Principal Investigator, DHHS Head Start Research Scholars Grant (See Grants).**
Research supervised by Dr. Robert Pasnak.

August 1996 – May
1998 **Research Assistant, George Mason University.**
Research supervised by Dr. Robert Pasnak.

August 1994 –
January 1995 **Research Assistant, University of Notre Dame.**

January 1994-
May 1994 **Special Studies Research Assistant, University of Notre Dame.**

Other Presentations

Ciancio, D.J. (2000). Teaching oddity and insertion to Head Start children: An examination of an economical cognitive intervention. Presentation in defense of Master's thesis presented to University of Notre Dame faculty.

Ciancio, D.J. (1999). Emergent Literacy of Head Start 3- & 4-year-olds. First Year Project presented to University of Notre Dame faculty and students.

Ciancio, D.J., Pasnak, R., & Sadovsky, A. (1997). Preschoolers' instructed in Piagetian Skills. Presented to George Mason University faculty and students.

Other Related Experience

August 1996 – May
1998 **Peer Tutor, George Mason University.**
Undergraduate and graduate statistics.

September 1995 –
August 1996 **Mental Health Assistant.**
Hansel Head Start, South Bend, IN.

May 1994 – August
1994 **Youth Treatment Specialist.**
Family and Children's Center, INC, Mishawaka, IN.

May 1994 – August
1994 **Resident Intern.**
Rose Hill Rehabilitation Center, Holly, MI.

References – University of Texas Health Science Center at Houston

Barbara R. Foorman
University of Texas Health Science Center at Houston
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References – University of Notre Dame

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