

# CURRICULUM VITA

Date: January 13, 2005

**Susan H. Landry, Ph.D.**

**Present Title:** Professor of Pediatrics – Tenured  
Michael Matthew Knight Professor  
Chief, Division of Developmental Pediatrics

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**Birthdate:** April 28, 1947

**Citizenship:** U.S.A.

## **EDUCATION AND TRAINING:**

|                |                                                                                                                                        |                                              |
|----------------|----------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|
| 9/1965-6/1969  | Wagner College<br>Staten Island, NY                                                                                                    | B.A.<br>Music Education                      |
| 9/1971-6/1974  | University of Maryland<br>College Park, Maryland                                                                                       | M.A.<br>Education                            |
| 9/1975-6/1977  | University of Texas Graduate School<br>of Biomedical Sciences, Houston, TX                                                             | M.S.<br>Communication Disorders              |
| 9/1980-6/1984  | University of Houston<br>Houston, TX                                                                                                   | Ph.D.<br>Applied Developmental<br>Psychology |
| 9/1977-12/1985 | Research Specialist<br>Texas Research Institute of Mental Sciences<br>Houston, TX                                                      |                                              |
| 1/1984-12/1986 | Clinical Supervision: Dr. Jack Fletcher<br>Texas Research Institute of Mental Sciences<br>and the University of Houston<br>Houston, TX |                                              |
| 1/1985-12/1986 | Clinical Supervision: Dr. Edward McLaughlin<br>Department of Psychiatry<br>University of Texas Medical School<br>Houston, TX           |                                              |

## **APPOINTMENTS AND POSITIONS:**

### **Academic Appointments:**

|                  |                                                                                                                                                              |
|------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 9/2000 – Present | Chief, Division of Developmental Pediatrics, Department of Pediatrics, The University of Texas Medical School at Houston, TX                                 |
| 9/1996 – 8/2000  | Professor (tenured), Department of Pediatrics, The University of Texas Medical School at Houston, TX                                                         |
| 9/1990 –8/1996   | Associate Professor (tenured), Department of Pediatrics, The University of Texas Medical School at Houston, TX                                               |
| 5/1990-9/1990    | Associate Professor (tenured), Department of Pediatrics, Department of Preventive Medicine, The University of Texas Medical Branch, Galveston, TX            |
| 9/1987-5/1990    | Assistant Professor, Department of Pediatrics, Department of Preventive Medicine and Community Health, The University of Texas Medical Branch, Galveston, TX |
| 9/1987-8/1990    | Member of Graduate Faculty, The University of Texas Graduate School of Biomedical Sciences, Galveston, TX                                                    |
| 9/1986-8/1987    | Research Assistant Professor, Department of Preventive Medicine and Community Health, The University of Texas Medical Branch, Galveston, TX                  |
| 9/1985-8/1986    | Assistant Professor, Department of Psychiatry and Behavioral Sciences, The University of Texas Medical School at Houston, TX                                 |

### **Hospital Appointments:**

Hermann Hospital, Houston, Texas

Lyndon Baines Johnson Hospital, Houston, Texas

## **LICENSURE AND CERTIFICATION**

**Licensure:** Texas #2-3461

**Certification:** Texas State Board of Examiners of Psychologists

## **PROFESSIONAL SERVICE:**

### **Memberships in Professional Societies:**

Society for Pediatric Psychology  
Society for Research in Child Development  
American Psychological Association  
Society for Behavioral Pediatrics  
International Society for Infant Studies  
Houston Neuropsychological Society  
Texas Preschool Advisory Board

### **Honors and Awards:**

Michael Matthew Knight Endowed Professorship  
University of Texas – Houston Health Science Center

Harbor House Award  
Who's Who In American Colleges and Universities (Undergraduate)  
Junior Faculty Research Award, Department of Pediatrics, The University  
of Texas Medical Branch, Galveston, Texas  
DFW Federal Executive Board's Public Service Excellence Honor Award  
The State of Texas House of Representatives - Recognized Honor in  
Achievement in Reading Initiatives for Children by the Boys and Girls  
Harbor, November 2001

### **Editorial Boards:**

Journal of Child Clinical Neuropsychology  
Developmental Neuropsychology  
Parent Magazine, Take Time for Kids, Texas Department of Health –  
Lead Editor

### **Editorial Positions: (Invited Reviewer)**

American Journal on Mental Retardation  
Child Development  
Contemporary Psychology  
Developmental and Behavioral Pediatrics  
Developmental Psychology  
Early Development and Parenting  
Infancy  
Infant Behavior and Development  
The Journal of the American Board of Family Practice

## **Editorial Positions: (Invited Reviewer)**

Journal of Child Psychology and Psychiatry  
Journal of Clinical and Experimental Neuropsychology  
Journal of Experimental Child Psychology  
Journal of the International Neuropsychological Society  
Journal of Pediatric Psychology  
Merrill Palmer Quarterly  
Teratology

## **Service on National and State Grant Review Panels, Study Sections, Committees:**

- 1993-1997 Member of NIH Study Section Human Development and Aging III
- 1991-1997 Member and Director of Infant Component for NIMH Neurobehavioral Protocol Group for Collaborative Studies on HIV Positive Infants and Children (Protocol ACTG 188)
- 1991-1993 Committee Member/Consultant for NIH Maternal PKU Collaborative Study Protocol Group
- 1992 Member of Study Section for Site Visit for Center Project Studies for Developmental Outcome of children with CMV
- 1993 - NIH Special Study Section Reviewer
- 1996-1997 Chair, Proposal to Houston Coalition for Acres Homes Partnership for Child Health and Development
- 1999 Chair, Special Emphasis Panel, NICHD
- 1999 Member of State Pre-Kindergarten Work Group to Develop Texas Preschool Guidelines
- 2000 Member Greater Houston Collaborative for Children – Greater Connections
- 2001 Expert Advisory Board – Greater Houston Collaborative for Children
- 2001 Member NIH Behavioral and Biobehavioral Processes Work Group
- 2001 Advisory Board, U of Louisville, U.S. Department of Education Head Start Grant
- 2001 Chair - Child Development Research Advisory Committee, Texas Institute for Health and Social Policy, The Baker Institute
- 2004 Member – Review Panel, Institute for Educational Sciences

**Service on the University of Texas Medical School Branch at Galveston and the University of Texas Medical School at Houston Committees:**

- 1987-1990 The University of Texas Medical Branch Ad Hoc Committee on Research
- 1987 Preventive Medicine and Community Health Faculty Curriculum Planning Committee
- 1988-1990 Executive Council, Department of Pediatrics
- 1989-1990 Behavioral/Developmental Training Committee
- 1989-1990 Ad Hoc Committee on Adolescent Medicine
- 1991- Pediatric Library Committee
- 1993 Pediatric Administration Steering Committee for Departmental Retreat
- 1994 Pediatric Administration Steering Committee
- 1994 Pediatric Research Committee on Incentives
- 1995 Hermann Hospital Neonatal IVH Program Action Team and Subcommittee for Treatment of Developmental Problems in High Risk Infants
- 1996 Pediatric Steering Committee for Departmental Retreat
- 1996 Committee Chair for UT-Houston Health Science Center Program Proposal Committee for Greater Houston Collaborative for Children
- 1996 - 1997 Pediatric Advisory Review Board for Hermann Telethon Research Grant Awards
- 1997 – 1999 UT-Houston – Acres Home Steering Committee
- 1998 – 1999 Member of State Health Care Advisory Council for Sunset Commission Review
- 2000 Member – Chairman’s Executive Council Committee

### **Service to the Community:**

- 1983-1986 State of Texas Advisory Council on Autism
- 1985-1988 Member, Advisory Board for Parents of Prematures
- 1988-1990 Galveston Coalition for Prevention of Child Abuse
- 1988-1990 Galveston County March of Dimes Education Committee
- 1988-1990 Junior Faculty Association
  
- Guest Lecturer-State of Texas Early Childhood Intervention Regional Training Programs
- Guest Lecturer-Parents of Premature Association
- Guest Lecturer-Parents of Autistic Children Association
- Guest Lecturer-Parents of Down Syndrome Association
- 1994 - 1996 Harris County Mental Health and Mental Retardation (MHMRA) Children's Advisory Council
- 1997 – 1999 Professional Advisory Board for Westview School

### **Current Clinical Responsibilities:**

- 1990 - Director of diagnostic developmental assessment clinics for outpatient infants and young children at the University Center Tower, Suite 2401, University of Texas - Houston Department of Pediatrics
- 1990 - 1998 Director of developmental evaluation inpatient service for infants and young children at Hermann Hospital-University of Texas Medical School at Houston - Division of Developmental Pediatrics
- 1991 - 1997 Director of Developmental Screening Clinic for medically high-risk infants and young children at the Lyndon Baines Johnson Hospital
- 1995 - Co-Director of High Risk Neonatal Medical/Developmental Clinic at the Cullen Clinic, Hermann Hospital
- 1995 - 1997 Coordinator of Developmental Assessment Program for the K.I.N.D.E.R. Clinic for drug exposed infants and children

### **Current Administrative Responsibilities:**

- 1999 - Director of Center for Improving the Readiness of Children for Learning and Education (CIRCLE), University of Texas – Houston Health Science Center
- 2004 - Director of the Texas State Center for Early Childhood

## **EDUCATIONAL ACTIVITIES:**

### **Dissertation Committees:**

- 1995-1996     Maria V. Hammond  
Department of Counseling Psychology, University of Houston  
Dissertation title: "Perceived maternal attachment and its relations to parenting behavior by risk level of premature infants"
- 1995-1996     Elaine Lacity Calaway  
Department of Counseling Psychology, University of Houston  
Dissertation title: "Validity of the social competence observation measure"
- 1997-1999     Mike Assel  
Department of Counseling Psychology, University of Houston  
Dissertation title: "The relation of prematurity, maternal pathology, and parenting to child behavioral outcomes within a structural model"
- 1997-2000     Heather Hebert  
Department of Psychology, University of Houston  
Dissertation title: "The effects of maternal attention directing behaviors on preterm infants' play and language development"
- 1998-           Lauren Jenkins  
Department of Educational Psychology, University of Houston  
Dissertation title: "Environmental and medical risk influences on language development across the first six years of life"
- 2000 -           Sandra Winans  
Department of Counseling Psychology, University of Houston  
Dissertation title: "Biological and Environmental Effects on the Verbal and Nonverbal Development of School-Age Preterm Children"

## **Fellows Supervised:**

- 1990-1991 Traci Jordan, Ph.D. (developmental neuropsychology, now in private practice in Corpus Christi, TX)
- 1991-1992 Mark Wilde, Ph.D. (developmental neuropsychology, now faculty at The Institute of Rehabilitation & Research, Houston, TX)
- 1991-1992 Pamela Garner, Ph.D. (developmental psychology, now Assistant Professor of Psychology, University of Houston at Clear Lake, TX)
- 1992-1993 Mary Ann Scott, Ph.D. (neuropsychology, Clinical Director of Developmental Pediatrics, Professor of Pediatrics, University of Arkansas, Fayetteville, AR)
- 1993-1996 Robin Reamer, Ph.D. (educational psychology, now in private practice as a child psychologist who provides parent training and intervention for children with developmental disabilities, Houston, TX)
- 1994 - 1995 Ann Lorentson Friedman, Ph.D.  
Department of Counseling Psychology, University of Houston  
Dissertation title: "Discipline attitudes and practices of low-SES African-American mothers with their one and two year old children"
- 1995 - 1997 Loeta Jeanette Erwin, Ph.D.  
Department of Psychology, University of Houston  
Dissertation title: "Effects of maternal social support networks on development in African-American, Anglo-American, and Hispanic-American infants"
- 1995 - 1997 Laurie J. Walter, Ph.D.  
Department of Educational Psychology, University of Houston  
Dissertation title: "Generalizability and factorial validity of an observational scale"
- 1994-1996 Cynthia L. Miller-Loncar, Ph.D. (developmental neuropsychology, now Assistant Professor of Pediatrics, Brown University, Women and Children's Hospital, Providence, RI)
- 1998 - 1999 N. Sonya Vellet, Ph.D. (developmental neuropsychology, Clinical Psychologist, Colonel Belcher Hospital, Calgary, Alberta, CA)
- 1998 - 2000 Mike Assel, Ph.D., (developmental neuropsychology, now Clinical Assistant Professor of Pediatrics, University of Texas Health Science Center-Houston)
- 2000 – 2000 Amelia Hewitt, Ph.D. (Curriculum and Instruction, now Professor in the Education Department at University of Houston)
- 2000 - 2001 Shari Neul, Ph.D. (child clinical psychology neuropsychology, clinical and research focus)

- 2000 - Susan Dieterich, Ph.D. (child clinical psychology neuropsychology, clinical and research focus)
- 2000 - 2004 Laura Lomax, Ph.D. (child development, child clinical psychology)
- 1990 - 2004 Supervise Pediatric Residents in Developmental rotation - University of Texas Medical School at Houston
- 1990 -1993 Lecturer for Developmental Pediatric Seminars for University of Texas Medical Students
- 1990 -1997 Member of Psychology Training Faculty, Supervise Rotation for Psychology Interns from the University of Texas Department of Psychiatry
- 1990-1994 Supervise Developmental Practicum for Graduate Nursing Students in the University of Texas School of Nursing
- 1990 -1998 Supervise Practicums for University of Houston's College of Education and Counseling Psychology Graduate Programs (APA approved)
- 1990 -1998 Supervise masters theses and dissertations for University of Houston Departments of Psychology, Counseling Psychology, Educational Psychology
- 1991-1993 Lecturer for M.D./Ph.D. Program at the University of Texas Health Science Center - Houston
- 1993 - 1995 Invited Lecturer. Developmental Neuropsychological Assessment, Department of Psychology, University of Houston
- 1994-1995 Invited Lecturer. Topics in Medical Genetics I Course, University of Texas Medical School at Houston
- 1995 Invited Lecturer. "The importance of the caretaking environment in understanding developmental outcome of prematurely born children. Division of Neonatology, University of Texas Medical School at Houston, Residents' Seminar, May 13, 1995
- 1995-1998 Invited Lecturer. "Topics in Medical Genetics I Course", University of Texas Medical School at Houston
- 1998 Invited Lecturer. "Outcome in very low birth weight infants: effects of the caretaking environment". Department of Family Medicine, University of Texas Medical School at Houston, Resident's Seminar, March 11, 1998
- 1998 Invited Lecturer. "The effects of specific parenting behaviors on preterm very low birth weight infants development". Division of Neonatology, Fellows' Seminar, May, 1998
- 1999 Invited Lecturer. "Autism: What are important early indicators?" Presented to Memorial Hospital Southeast Medical Staff, October 27, 1999.

## **GRANT SUPPORT:**

### **Current Federally Funded Grant Support:**

- 1991 - 2005 Principal Investigator: "Medical Complications and Parenting: Preterm Development", \$6,300,000, NICHD RO1-HD24128
- 1997 - 2004 Principal Investigator: "Joint Attention and Preterm Infant Competence", \$3.4 M (RO1 HD 36099-04)
- 1997 - 2004 Program Project: Spina Bifida: Cognitive and Neurobiological Variability  
Principal Investigator of Project 2 – "Longitudinal Effects of Spina Bifida on Early Learning", \$595,225 (Jack Fletcher, Ph.D., Program Project P.I.), \$7,029,062
- 2000 – 2005 Co-Investigator: "Accidental and Nonaccidental Pediatric Brain Injury", \$3,473,430, NINDS, (Linda Ewing-Cobbs, Ph.D., P.I.) RO1-NS29462-05
- 2001 – 2004 Principal Investigator: "Testing a Model to Enhance Pre-Kindergarten Children's Language and Literacy Skills", \$1,197,388, R215U010018
- 2002 – 2006 Principal Investigator: "Evaluation of Pre-Kindergarten Curricula in Head Start and Public School Settings", \$1,794,102, R305J020014.
- 2002 – 2007 Principal Investigator: "Scaling Up A Language & Literacy Professional Development Program at the Pre-Kindergarten Level", \$5.9 M, R305W020002
- 2002 – 2004 Principal Investigator: "Planning for a Comprehensive Early Childhood Curriculum", \$125,000, R21 HD043768-01
- 2003 - 2008 Co-Investigator: "Preventing Child Neglect in High-Risk Mothers". \$1.2M, NIH
- 2003 – 2006 Principal Investigator: "Classroom Literacy Interventions and Outcomes Study", \$2.8 M Westat, Institute of Educational Sciences.

### **Current Foundation and Local Grant Support:**

- 1999 - 2004 Principal Investigator: "Acres Homes Quality Child Care", \$400,000, Episcopal Health Charities
- 2002 - 2004 Principal Investigator: "Even Start Statewide Family Literacy Initiative", \$205,000 Texas Education Agency
- 2000 - 2004 Principal Investigator: "Early Childhood Initiative Teacher Training Program", \$312,460 Meadows Foundation
- 2003 - 2004 Principal Investigator: "Head Start Ready to Read", \$398,968 Texas Education Agency
- 2004 - 2005 Principal Investigator: "Head Start Ready to Read", \$487,951 Texas Education Agency
- 2003 - 2005 Principal Investigator: SCECD Texas Early Education Model \$10M, Texas Education Agency Senate Bill 76

### **Pending Grant Support:**

- Principal Investigator: Spina Bifida: Cognitive and Neurobiological Variability" \$1,135,097, NIH
- 2004 - 2009 Principal Investigator of Project 2 "Longitudinal Effects of Spina Bifida on Early Learning", \$2.3 M (R01HD046609), NIH.
- Principal Investigator: "Joint Attention and Preterm Young Children's Competence", \$2.4 M, NIH (R01HD046609)
- Principal Investigator: Program Project: "Preschool Curriculum: Outcomes & Developmental Processes", \$10.3 M, NIH

### **Past Grant Support:**

- 2000 - 2003 Principal Investigator: "Model Pre-Kindergarten Classroom Project", \$430,000 Bank of America
- 2001 - 2002 Principal Investigator: Head Start Training Project Evaluation", \$54,000. University of Louisville
- 2000 - 2001 Principal Investigator: "Early Childhood Initiative Teacher Training Program", \$60,000 Dodge Jones Foundation
- 2000-2001 Principal Investigator: "Early Childhood Initiative", \$1,025,890, Texas Education Agency

- 1998 - 2002 Principal Investigator: "Acres Homes Child Health and Development Program", \$750,120 (1998) Episcopal Health Charities
- 1999 – 2001 Principal Investigator: "Biological and Social Determinants of Child Development", \$101,643 (IR25HD38574)
- 1988-1996 Principal Investigator: "Goal-directed Behavior and Social Competence in Children With Down Syndrome: Effects of Maternal Behaviors", \$240,000, March of Dimes
- 1988-1993 Principal Investigator: "Joint Attention and Preterm Infant Competence", \$350,000, NICHD
- 1989-1993 Principal Investigator: "Joint Attention and Preterm Infant Competence", \$105,165, NICHD Research Supplemental for Minority Graduate Students
- 1982-1984 Co-Principal Investigator: "Joint Attention and Language Development in Autism", \$100,000, NICHD New Investigator Award
- 1983-1985 Principal Investigator: "Joint Attention Interactions and the Development of Down Syndrome Infants", \$100,000, Texas Department of Mental Health and Mental Retardation
- 1985-1987 Co-Principal Investigator: "Communication in Autism: Pragmatic Deficits", \$150,000, NIH Research Award
- 1985-1987 Co-Principal Investigator: Developmental Assessment of High Risk Neonates and Neonatal Nursery Liaison, \$120,000, Hogg Foundation Service Grant
- 1985-1988 Principal Investigator: "The Effect of Parenting Techniques on the Development of Children with Down Syndrome", \$48,000, Parents of Children with Down Syndrome, Inc.
- 1985-1989 Co-Investigator: Family Health Project III: Diet, Exercise and CV Health Among Ethnic Children, \$2,000,000, DHHS Grant
- 1988-1991 Consultant: \$811,760, The Texas Minority Mental Health Research Center at The University of Texas Medical Branch
- 1988-1990 Principal Investigator: "The Effect of Parenting Techniques on the Development of Children with Down Syndrome", \$50,000, Parents of Children with Down Syndrome (Houston Chapter)
- 1990-1992 Principal Investigator: "The Effect of Extracorporeal Membrane Oxygenation (ECMO) on Infants' Learning", \$60,000, John Sealy Creative Grants Program
- 1990-1994 Consultant: "Follow up Studies of Graduates from Neonatal Intensive Care", (P.I. Gary T. Montgomery, Ph.D., The University of Texas - Pan American) NIGMS

- 1991-1998 Principal Investigator: "High-risk Developmental Follow-up Program", \$45,000 (each year), Hermann Hospital Telethon Award
- 1992 - 1997 Principal Investigator: "Neurobehavioral Assessment of HIV Positive Infants and Young Children", \$900,000 (1992-1997) NIMH, NO1-HD7-2925
- 1994 - 1998 Co-Investigator: "Accidental and Nonaccidental Pediatric Brain Injury", \$1,410,114, NINDS, (10% effort and funding) (Linda Ewing-Cobbs, Ph.D., P.I.) RO1-NS29462-02
- 1993 - 1997 Co-Principal Investigator, (John H. Kennell, MD-Rainbow Babies and Children's Hospital) Principal Investigator, (UTHSC Portion): "Perinatal Effects of Doula Support and Epidural Analgesia", \$150,000, NIH RO1-HD-16915
- 1995 - 1997 Co-Principal Investigator: "The Neurodevelopmental and Neurological Study of Infants and Children with HIV-1 Infection and Aids in Clinical Trials", \$107,490 (1st year of a 3 year contract), NIMH, (Marilyn Doyle, MD, P.I.)
- 1996-1997 Principal Investigator: "The Impact of Treatment on Parenting Behaviors for Medically High Risk Preterm Infants' Development", \$40,000, UTHSC Internal Grant Award
- 1992 -1999 Co-Investigator: Neurobehavioral Development of Hydrocephalic Children, \$1.6 mil., NINDS, (5% effort and funding) (Jack Fletcher, Ph.D., P.I.) RO1-HD-25802
- 2001 – 2002 Principal Investigator, Landry, S.H., "Testing a Model of Instructional Strategies to Enhance Pre-Kindergarten Children's Language, Literacy, and Math Skills", \$100,000, NSF.
- 2001 – 2002 Principal Investigator, Landry, S.H., "President's Early Childhood Initiative", 1,506,902.00, Head Start Bureau.

## **Training Contracts:**

- 1998 – 1999 WATCH Training Program for Harris County MHMRA Early Childhood Intervention Staff, \$55,000, MHMRA – ECI.
- 2000 - 2002 “Pre-Kindergarten Teacher Training”, \$227,400 Houston Independent School District
- 2000 - 2001 “Head Start Teacher Training”, \$70,000 Neighborhood Centers, Inc.
- 2000 – 2001 “Pre-Kindergarten Teacher Training”, \$3,458, Georgetown I.S.D.
- 2000 – 2001 “Pre-Kindergarten Teacher Training”, \$5,116, Galena Park I. S. D.
- 2000 – 2002 “Pre-Kindergarten Teacher Training”, \$94,740, YMCA
- 2001 - Language Development Training for Day Care Directors, \$48,784, Governor’s Head Start Collaborative Office
- 2001 - Language Assessment Screening Training, \$35,016, Governor’s Head Start Collaborative Office
- 2001 - “Pre-Kindergarten Teacher Training”, \$12,000, San Antonio, Parent/Child Inc
- 2001 - “Pre-Kindergarten Teacher Training”, \$1,250, Amarillo, Region 16 Education Service Center
- 2001 - Curriculum Development, \$3,888, Neuhaus Education Center
- 2001 - 2003 Pre-Kindergarten Guidelines Training, \$1,835, Houston I.S.D.
- 2001 - 2003 “Pre-Kindergarten Teacher Training”, \$25,000, Beaumont
- 2001 - 2003 “Pre-Kindergarten Teacher Training”, \$25,000, Cen-Tex
- 2001 - 2003 “Pre-Kindergarten Teacher Training”, \$25,000, Brazoria
- 2001 - 2003 “Pre-Kindergarten Teacher Training”, \$25,000, Victoria Advocates for Children
- 2001 - 2003 “Pre-Kindergarten Teacher Training”, \$25,000, Carrizo Springs
- 2001 - 2003 “Pre-Kindergarten Teacher Training”, \$25,000, HCDE
- 2001 - 2003 “Pre-Kindergarten Teacher Training”, \$25,000, Gulf Coast
- 2001 - 2003 “Pre-Kindergarten Teacher Training”, \$25,000, Galveston
- 2001 - 2003 “Pre-Kindergarten Teacher Training”, \$25,000, MET
- 2001 - 2003 Early Childhood Education Program Evaluation Project \$49,648, U of Louisville
- 2003 – 2005 Help for Kids \$113,924 Initiatives for Children
- 2003 – 2004 YMCA Pre-K Teacher Professional Development \$60,000, YMCA of Greater Houston

2003 - 2004 Greater Austin Area Worksource Board, Austin TX, \$6,424

2003 - 2004 San Antonio ISD, San Antonio TX, Teacher Professional Development \$3,413

2003 – 2004 Child Care Associates, Ft. Worth TX, Teacher Professional Development \$1,465

2003 – 2004 Elk Grove USD, Elk Grove CA, Advanced CIRCLE Training \$27,534

2003 – 2004 Utah Navajo Development Council,  
Early Reading First Professional Development Project \$17,841

2003 – 2004 UT Charter School, Consultant Visits to Classroom, \$1,245

2003 – 2004 Tehama Co. Department of Education. Red Bluff, CA,  
Train the Trainer, \$12,024

2003 – 2004 Trenholm State Technical College. Montgomery, AL,  
Professional Development Training, \$3,609

2003 – 2004 Springville, CA, Train the Trainer, \$8,995

2003 – 2004 San Marcos Community Action, Inc., San Marcos, TX,  
Professional Development Training, \$5,428

## **Abstracts**

1. Landry, S.H. and Fletcher, J.: Developmental outcomes in premature infants with early medical complications. International Neuropsychological Society, Pittsburgh, February 1982
2. Landry, S.H. and Loveland, K.: Pragmatic deficits in language of autistic children. Boston University Conference on Language Development, October 1982
3. Landry, S.H.: Differential outcomes associated with early medical complications in premature infants. International Neuropsychological Society, Mexico City, February 1983
4. Loveland, K. and Landry, S.H.: Instrumental echolalia in autistic children. Society for Research in Child Development, Detroit, April 1983
5. Loveland, K. and Landry, S.H.: Joint attention and communication in autistic children. International Neuropsychological Society, Houston, February, 1984
6. Landry, S.H., Zarling, C, Chapieski, L. and Fletcher, J.M.: Differential cognitive and behavioral outcomes associated with early medical complications in premature infants. International Conference on Infant Studies, New York, April 1984
7. Landry, S.H.: Effects of early neurological insult on the intellectual development of premature infants. American Psychological Association Conference, Toronto, Canada, August 1984
8. Landry, S.H. and Loveland, K.: Joint attention behaviors in autism and language delay. Boston University Conference on Language Development, October 1984
9. Loveland, K. and Landry, S.H.: Joint attention and language in autism and development language delay. Society for Research in Child Development, Toronto, Canada, April 1985
10. Landry, S.H., Leslie, M., Fletcher, J. and Francis, D.: Visual attention skills of premature infants with and without intraventricular hemorrhage. International Neuropsychological Society, Denver, February 1986
11. Landry, S.H., Zarling, C., Chapieski, L., Schmidt, M., Fletcher, J., Francis, D. and Denson, S.: Differential developmental outcomes associated with intraventricular hemorrhage. International Neuropsychological Society, Denver, February 1986
12. Landry, S.H.: Visual attention skills of very low birth weight infants: Effects of maternal stimulation. International Conference on Infant Studies, Los Angeles, April, 1986
13. Landry, S.H., Chapieski, L. and Schmidt, M.: Effects of maternal attention directing strategies on preterm's response to toys. International Conference of Infant Studies, Los Angeles, April 1986
14. Landry, S.H., Denson, S., Fletcher, J. and Chapieski, L.: Differential outcomes associated with early medical complications in premature infants. Society for Pediatric Research, Washington, D.C., May 1986

15. Landry, S.H. and Loveland, K.: Communication deficits in autism and developmental language delay. American Psychological Association, Washington, D.C., August 1986
16. Landry, S.H., Chapieski, L. and Denson, S.: Predicting outcome for premature infants: Use of corrected versus uncorrected age. Society for Pediatric Research, May 1987
17. Landry, S.H. and Chapieski, L.: Maternal attention-directing strategies and infant responses to toys: Effects of Down syndrome and prematurity. Society for Research in Child Development, Baltimore, April 1987
18. Landry, S.H., Loveland, K., Hughes, S., Hall, S. and McEvovoy, R.: Speech acts and the pragmatic deficits of autism. Society for Research in Child Development, Baltimore, April 1987
19. Thompson, N.M., Fletcher, J.M., Chapieski, L., Landry, S.H., and Miner, M.E. (1987). Neuropsychological characteristics of pre-school children with spina bifida. Journal of Clinical and Experimental Neuropsychology, 9:27.
20. Landry, S.H., Denson, S., Chapieski, L. and Fletcher, J.: Developmental effects of early medical complications persist in low birth weight (LBW) infants? Southern Society for Pediatric Research, New Orleans, February 1988
21. Landry, S.H. and Chapieski, L.: Visual attention and preterm infant risk. Society for Pediatric Research, May 1988
22. Griffin, M.P., Zwischenberger, J.B., Minifee, P.K., Landry, S.H., Daeschner, C.W., Allison, P.L. and Swischuck, L.E.: Cranial magnetic resonance imaging, ultrasonography, and neurodevelopmental outcome in neonates following venoarterial extra corporeal membrane oxygenation. Southern Society for Pediatric Research, February 1988
23. Landry, S.H., Richardson, M.A. and Schmidt, M.: The effects of intraventricular hemorrhage on communication skills in preterm toddlers. International Neuropsychological Society, Vancouver, Canada, February 1989
24. Landry, S.H. and Chapieski, L.: The effect of medical complications associated with prematurity on problem behaviors and mother-child interactions at 36 months. International Neuro-Psychological Society, Vancouver, Canada, February 1989
25. Chapieski, L, Landry, S.H. and Fletcher, J.: Developmental outcome associated with early medical complications in preschool children born prematurely. International Neuropsychological Society, Vancouver, Canada, February 1989
26. Landry, S.H.: Joint attention and toddler toy exploration: Effects of Down syndrome. Society for Research in Child Development Biennial Meeting, Kansas City, April 1989

27. Chapieski, L. and Landry, S.H.: Impact of medical and environmental factors on the development of preschool children born prematurely. Society for Research in Child Development Biennial Meeting, Kansas City, April 1989
28. Landry, S.H. and Chapieski, L.: Do developmental effects of early medical complications persist in low birth weight infants? International Neuropsychology Society, Antwerp, Belgium, July 1989
29. Landry, S.H., Richardson, M. and Garner, P.: Effects of joint attention interactions on low birth weight (LBW) infants' exploratory behavior across the first two years. 7th International Conference on Infant Studies, Montreal, Canada, April 1990
30. Garner, P., Landry, S.H. and Richardson, M.A.: The developmental sequence of joint attention skills for preterm infants: Effects of medical risk status. 7th International Conference on Infant Studies, Montreal, Canada, April 1990
31. Landry, S.H., Frost-Weston, M., Chernin, J., Griffin, P., Allison, P. and Zwischenberger, J.: Outcome across the first two years for neonates receiving ECMO and their caretakers. Children's National Medical Center, ECMO Symposium, Colorado, March 1990
32. Landry, S.H., Copeland, D., Lee, A. and Robinson, S.: Goal-directed behavior in children with spina bifida. 19th Annual Meeting of the International Neuropsychological Society, San Antonio, February 1991
33. Landry, S.H., Social/communicative competence: Effects of intraventricular hemorrhage. Society for Research in Child Development Seattle, April 1991
34. Garner, P. and Landry, S.H.: The relation between affect and cognition for preterm infants. Society for Research in Child Development, Seattle, April 1991
35. Fletcher, J.M., Francis, D.J., Thompson, N., Brookshire, B., Miner, M.E., Landry, S.H. and York, N.: Verbal-nonverbal skill discrepancies in hydrocephalic children. Journal of Clinical and Experimental Neuropsychology, 1991, 13, 97.
36. Wildin, S., Landry, S.H. and Zwischenberger, J.B.: Twelve month follow-up of neonates treated with extracorporeal membrane oxygenation (ECMO). 3rd Annual Extracorporeal Life Support Organization. Ann Arbor, Michigan, September 1991
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81. Landry, Susan H., Smith, Karen E, Swank, Paul. The Origins of Early Social, Communication, and Independent Problem Solving. **Developmental Psychology**, (Submitted).
82. Guttentag, C., Pedrosa-Josic, C., Landry, S., Smith, K., Swank, P., Shifts in Parenting Profiles: Effects of an Intervention and Mothers' Internal and External Resources. (Submitted) **Parenting** 2004.

### **Chapters:**

1. Fletcher, J.M., Landry, S.H. and Taylor, H.G. (1983). Neuropsychological assessment of

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2. Fletcher, J.M., Levin, H. and Landry, S.H. (1984). Behavioral consequences of cerebral insult in infancy. In: C.R. Almli and S. Finger (Eds.), **Early Brain Damage: Research Orientations and Clinical Observations** (pp. 198-213). Academic Press, New York.
  3. Ewing-Cobbs, L., Fletcher, J.M., Landry, S.H. and Levin, H. (1985). Language disorders after pediatric head injury. In: J. Darby (Ed.), **Language and Neurological Injury** (pp. 98-116). Grune and Stratton & Company, New York.
  4. Landry, S.H. (1989). Normal Child Development and the Very Young Child With Cancer. In: J. van Eys (Ed.), **Cancer and the Very Young** (pp. 103-112). Charles C. Thomas, Springfield.
  5. Landry, S.H., Baldwin, C. and Siegel, L. (1990). An approach to the assessment of development. In: C. W. Daeschner, (Ed.), **Pediatrics: An Approach to Independent Learning** (pp. 27-46). Churchill Livingstone, Inc., New York.
  6. Landry, S.H., Jordan, T. and Fletcher, J.M. (1994). Developmental outcome in children with spina bifida. In: M.G. Tramontana and S.R. Hooper (Eds.) **Advances in Child Neuropsychology** (pp. 86-118). Springer-Verlag, New York.
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  9. Landry, S.H. (2000). Smith, K.E., Miller, C.L.: Development of social-communication competence: Effects of neonatal medical risk and parenting behaviors. In: D. Molfese and E. Kirk (Eds.), **Developmental Variations in Language and Learning**. Erlbaum Assoc., Inc. Mahwah, N.J.
  10. Landry, S. (1999). Issues in developing effective interventions for children with developmental disorders. In S. Broman and J.M. Fletcher, (Eds.), **The Changing Neurobehavioral Consequences of Early Brain Disorders** pp. 341-364. Oxford University Press, N.Y., N.Y.
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  12. Landry, S., Smith, K., (In Press). The Influence of Parenting on Emerging Literacy Skills. In C. Jennison (Ed), **Handbook of Early Literacy Research** (2<sup>nd</sup> Ed.), New York: Guilford Press.

**Monograph:**

Landry, S. & James Baker Institute for Public Policy Rice University, Copyright 2004, Effective Early Childhood Programs: Turning Knowledge Into Action.

### **Invited Presentations:**

1. Landry, S.H.: “The effect of joint attention interactions on the attending behaviors of very low birth weight infants”. Department of Psychology, Georgia State University, April 1985
2. Landry, S.H. and Denson, S.: “Three year outcomes for premature infants with early medical complications”. Lubochemko Symposium on Premature Infants, Denver, May 1986
3. Landry, S.H.: “Social-Communication Skills; How can we encourage their development?” Annual Conference of the Greater Gulf Coast Interagency Infant Task Force and Region IV Education Center, Houston, March 1988
4. Landry, S.H.: “Developmental issues for the very young child with cancer” XII Mental Health Conference, Houston, April 1988
5. Landry, S.H.: “The effects of specific medical complications on social-cognitive outcomes of low birth weight children.” Clinical and Research Implications for Early Intervention in the Treatment of Handicapped Children - Birth to Three. Cornell University Medical School, New York, March 1989
6. Landry, S.H.: “Successfully stimulating developmental progress for normal and high risk children.” Pediatric Ground Rounds, The University of Texas Medical School, Houston, November 1989
7. Landry, S.H.: “Effects of early medical risks and the caretaking environment on the low birth weight infants' development”. Perinatal Outreach Education Conference, Hermann Hospital, Houston, June 1990
8. Landry, S.H.: “Screening for developmental problems. 39th Annual Pediatric Review and Update”, University of Texas Medical Branch, Galveston, June 1990
9. Landry, S.H.: “Evaluation of development during infancy”. The First Joint Symposium of the Institute for Developmental Neuroscience and Aging, UTMB, Galveston, October 24-26, 1990
10. Landry, S.H., Garner, P. and Pirie: “Compliance and social initiative in children with Down Syndrome: Effects of maternal behaviors”. Gatlinburg Conference on Developmental Disabilities. Gatlinburg, Tennessee, March, 1992
11. Slopis, J. and Landry, S.H.: “Meningitis and developmental considerations”. Neurology Grand Rounds. University of Texas Medical School at Houston, January 1994

12. Landry, S.H.: “Hermann Hospital's commitment to the development of medically high risk children”. George H. Hermann Society Hermann Children's Hospital Avenue of Service Luncheon, Houston, April, 1994
13. Swank, P.R., Landry, S.H., Moore, J.A., and Hammond, M.V.: HLM: “Assessment of preterm development”. IXth Biennial International Conference for Infant Studies, Paris, June, 1994.
14. Landry, S.H.: “The importance of medical risk and the caretaking environment in understanding the developmental outcome of very low birth weight infants”. Area Association of Neonatal Nurses meeting, Houston, TX, September 1994
15. Landry, S.H.: “Do preterm infants show catch-up in their social development? What can parents do to help?”. Pediatric Grand Rounds, University of Texas Department of Pediatrics, Houston, May, 1995
16. Landry, S.H. and Slopis, J.: “Cognitive manifestations of meningitis”.Houston Neuropsychological Society, February, 1995
17. Landry, S.H., and Scott, M.A.: “Development at a Glance: When and How to Refer.” Pediatric Grand Rounds. University of Texas Medical School at Houston, January, 1996.
18. Landry, S.H.: “Issues in Developing Effective Interventions”. Presented at Conference on The Role of Neuroplasticity in Rare Developmental Disorders. Sponsored by the National Institute of Neurological Disorders and Stroke. NIH. February, 1997
19. Smith, K.E. and Landry, S.H.: “Parenting Styles and Their Impact on Child Development”. 1998 Early Childhood Intervention Statewide Conference, Austin, TX., May 6, 1998.
20. Landry, S.H. and Smith, K.E.: “The Effect of Parent Behaviors on Development and Growth in Premature Infants”. 1998 Early Childhood Intervention Statewide Conference, Austin, TX., May 7, 1998.
21. Landry, S.H.: “Diagnosing Attentional Disorders in Small children. Pediatric Review and Update” 1998 Symposium, University of Texas – Houston Medical School, Houston, TX., April 18, 1998.
22. Landry, S.H.: “The Parent-Child Perspective; Governor and First Lady's Policy Conference on Early Childhood Development and Brain Research”. Texas Capital Auditorium, Austin, TX., December 10, 1998.
23. Landry, S.H.: “Development and growth of infants born prematurely”. Presentation, 1999 Early Childhood Intervention Annual Statewide Conference, Austin, TX, May 4, 1999.
24. Landry, S.H.: “Working with children with autism/pervasive developmental disorder – Part I.”

- Presentation, 1999 Early Childhood Intervention Annual Statewide Conference, Austin, TX, May 4, 1999.
25. Landry, S.H.: “Working with children with autism/pervasive developmental disorder – Part II”. Early Childhood Intervention Annual Statewide Conference, Austin, TX, May 4, 1999.
  26. Landry, S.H. and Ewing-Cobbs, L.: “Pediatric Head Trauma”. Pediatric Grand Rounds, University of Texas, Department of Pediatrics, Houston, TX, April 6, 1999.
  27. Landry, S.H., “High Quality Parenting: Does it make a difference in the outcome of young children?”, Episcopal Health Charities Advisory Council Meeting, October 1999.
  28. Landry, S.H., “Early Childhood Development and Recent Findings from Brain Research”, Head Start Parent Institute Southwest Regional Conference, Austin, TX, November 13-14, 1999.
  29. Landry, S.H., “Language Development and Emergent & Literacy Skills in Preschool Children”, Texas Family Literacy Conference, Austin, TX, December 2-3, 1999.
  30. Landry, S.H., “The interactive effects of social and biological factors on children’s cognitive and social development”, Biological and Social Determinants of Child Development Workshop, James A Baker III Institute of Public Policy, Rice University, Houston, TX, January 18-21,2000.
  31. Landry, S.H., “Enhancing Pre-K Programs: Goals of the Pre-K Guidelines” Central Texas Training Conference. Camp Allen, TX, March 2, 2000.
  32. Landry, S.H., “Enhancing the Emergent Literacy Skills of Preschool Children”, Early Literacy for Very Young Children at Book Expo America, Chicago, IL, June 3, 2000.
  33. Landry, S.H., “Diagnosing Attentional Disorders in Young Children”, Early Childhood Summer Institute 2000, Ft. Worth, TX, July 2000.
  34. Landry, S.H., “The Texas Preschool Guidelines: How to Enhance Language-Emergent Literacy Skills”, Texas Head Start Association Conference, Dallas, TX, July 23-28, 2000.
  35. Landry, S.H., “Quality Child Care Increases Learning Potential” Workforce 2020 Conference. Houston, TX, August 2, 2000
  36. Landry, S.H., “Biological and Environmental Determinants of Preterm Children’s Development”, Baylor Perinatology Grand Rounds, Houston, TX, 2000.
  37. Landry, S.H., “Emergent & Literacy: Model of Professional Development.” Texas Association of Early Childhood Specialists; Winter Conference; Houston, TX. January 27, 2001.
  38. Landry, S.H., “Visual Attention Shifting in Young Children with Spina Bifida” Neuropsychological Society 29<sup>th</sup> Annual Meeting, Chicago, IL, February 2001.

39. Landry, S.H., “Early Literacy Instruction for Children At-Risk: Research Based Solutions” International Reading Association, University of Michigan, Detroit, MI, March 2001.
40. Landry, S.H., Molfese, V.J., “How to involve parents in early literacy programs: Results of home intervention”, 10<sup>th</sup> Annual National Conference on Family Literacy, Dallas, TX March 2001.
41. Landry, S.H. “High quality parenting: Does it make a difference in the outcome of young children?” Episcopal Health Charities Advisory Council Meeting, Houston, TX, March 2001
42. Landry, S.H., “The Role of Early Parenting in Preparing Preschool Children for School Readiness”, Minneapolis, MN, April 2001.
43. Smith, K.E., Landry, S.H. “Preschool predictors of school readiness: Development of a teacher intervention model program”. Invited Presentation at the 2001 Society for Research in Child Development 2001 Biennial Meeting in Minneapolis, MN, April 19-22, 2001.
44. Landry, S.H. “Results of a Professional development Program for Emergent Literacy.” Arkansas State Head Start Conference, Little Rock, Arkansas, July 2001.
45. Landry, S.H. “A model emergent literacy program for early childhood settings.” Southern Early Childhood Association Conference, Dallas, TX, July 2001.
46. Landry, S.H., “Supporting cognitive development in early childhood.” White House Summit on Early Childhood Cognitive Development, Washington, DC, July 2001.
47. Landry, S.H., “Supporting cognitive development in early childhood.” Early Childhood Summit, Cincinnati, OH, Oct 3, 2001
48. Landry, S.H., “Can parents be supported to facilitate your children’s early literacy development?” Conference of Southwest Foundations 53<sup>rd</sup> Annual Conference, Ft. Worth, TX, Oct 5, 2001
49. Landry, S.H., “Preschool language and literacy development: What the research says” NAEYC 2001 Annual Conference & Expo, Anaheim, CA, , Oct 31, 2001,
50. Landry, S.H., “Supporting cognitive development in early childhood”, Barksdale Reading Institute Retreat, Barksdale, MS., November 15, 2001
51. Landry, S.H., “Promoting cognitive development in early childhood and Head Start”, U.S. Department’s Regional Conference on Improving America’s Schools, San Antonio, TX. , December 19, 2001
52. Landry, S.H., “Rally around literacy: pursuing positive outcomes”, 2002 Mid-Winter Leadership Conference, Dallas, TX. , January 10, 2002

53. Landry, S.H., “Evidence-based practices for literacy in early care and education settings”, Child Care Bureau Leadership Forum, Washington D.C. , February 26, 2002
54. Landry, S.H., “Emergent literacy: It’s never too early”, CAEYC 2002 Conference, Long Beach, CA. , March 2, 2002
55. Landry, S.H., Round Table Discussion with President Bush. Summit on Early Childhood Initiatives, Concord, PA. , April 2, 2002
56. Landry, S.H., “Parents as Teachers”, Teachers Born to Learn Conference, St. Louis, MO, April 27, 2002
57. Landry, S.H., “Supporting Cognitive Development in Early Childhood” Regional White House Summit, Arkansas Dept of Education, Little Rock, AR, April 30, 2002
58. Landry, S.H., “Early Cognitive Skills and School Success”, Education Quality Institution / Shanker Institute, Washington DC, May 5, 2002
59. Landry, S.H., “How to Prepare Young Children for School”, National Book Exposition, Javits Convention Center, NY.NY, May 3, 2002
60. Landry, S.H., “How Parents Support Child Language and Literacy”, National Forum on Family Literacy, Washington, DC. , May 16, 2002
61. Landry, S.H., “National Early Childhood Initiatives”, Satellite Town Meeting, Washington, DC. , May 21, 2002
62. Landry, S.H., “Supporting Cognitive Development in Young Children”, The Beginnings Early Learning Summit for the Northwest Region, Boise Idaho, June 10, 2002.
63. Landry, S.H., “How to Best Prepare Teachers to Support Young Learners” Kentucky Department of Education, Lexington KY. , June 13, 2002
64. Landry, S.H., “Supporting Cognitive Readiness” The Early Childhood Language and Literacy Institute, Columbia SC. , June 14, 2002
65. Landry, S.H., “Family Literacy Model for Parent-Child Interventions”, National Center for Family Literacy Summer Institute, Louisville KY. , July 25, 2002
66. Landry, S.H., “Assessment Models for Early Social and Cognitive Development” NICHD Early Childhood Workshop, Washington, DC. , June 17-18, 2002
67. Landry, S.H., “Children’s Motivation to Learn: Language and Literacy”, National Head Start Research Forum, Washington, DC. , June 27, 2002
68. Landry, S. “Instructional Development in Young Children”, Early Childhood Educator Academy, St. Louis MO., December 2002.

69. Landry, S. “Supporting Cognitive Readiness Without Compromising Social-Emotional Development”, Children: Our Common Wealth V, Cincinnati, OH, March, 2003.
70. Landry, S. “Instructional Development in Young Children”, Kids Count/Residency Roundtable: Cognition and Approaches to Learning, Phoenix, AZ., March 2003.
71. Landry, S. “Instructional Development in Young Children”, Early Learning Symposium, Chicago, IL, March 2003.
72. Landry, S.” Instructional Development in Young Children”, Early Childhood Educator Academy, Boston, MA, 2003 April.
73. Landry, S. “Early Childhood: An Important Time to Support Cognitive Readiness”, Early Childhood Summit, Denver, CO., May 2003.
74. Landry, S. “Effective Instructional Approaches in Early Childhood”, A Call to Leadership: Bright Beginnings for Young Children, Amarillo, TX, August 2003.
75. Landry, S. “Assessment of Young Children”, A Call to Leadership: Bright Beginnings for Young Children, Amarillo, TX. , August 2003.
76. Landry, S., “Effective Instructional Approaches in Early Childhood”, Greenville, MS., August 2003.
77. Landry, S., “An Evaluation of Curriculum, Setting, and Mentoring on the Performance of Children Enrolled in Pre-kindergarten”, New York, NY, Oct 2003.
78. Landry, S., Lonigan, C, Roskos, K, “What Research Says About Cognitive Development in Young Children”, NAEYC, Chicago IL, Nov 2003.
79. Landry, S., Assel, Michael, “Preschool Curriculum Evaluation Research – year one: a report from the field”, NAEYC, Chicago IL, Nov 2003.
80. Landry, S., “Early Childhood Development Programs That Work”, Texas Program for Society and Health”, Summit on The Texas Plan, Rice University Baker Institute, Houston TX, Jan 2004.
81. Landry, S., “Promoting Maternal Responsivity, Early Intervention Strategies for Young Children with Fragile X Syndrome”, National Fragile X Consortium, Palm Springs, CA, Feb 2004.
82. Landry, S., “Parent Intervention to Support Early Language Development”, Florida Center for Reading, Captiva FL., Feb 2004.
83. Landry, S. Report on Progress of Early Literacy Panel, National Family Literacy Meeting,

Orlando, FL, March 1 2004.

84. Landry, S., Responsive Parenting: The Origins of Early Social, Communication, and Independent Problem Solving”, Center for Human Development Colloquium, San Diego CA, March 2004.
85. Landry, S., “Responsive Parenting: The Origins of Early Social, Communication, and Independent Problem Solving”, Center for Human Development Colloquium, University of Kansas Live Span Institute, Lawrence KS, April 2004
86. Landry, S., “How High Quality Early Childhood Environments Promote Children’s Development”, 2004 Reading Research Conference (IRA), Reno/Tahoe NV, May 1 2004
87. Landry, S., Alleyne, C, Lamorey, S., Panel Discussion “Professional Development and Evaluation in Early Childhood Educator Professional Development Projects”, International Reading Association 49<sup>th</sup> Convention, Reno/Tahoe NV, May 2, 2004.
88. Landry, S., “Texas Early Childhood Education Service Integration Model (TEEM)”, Meeting Brownsville Community Leaders – University of Texas Southmost College, Brownsville TX, May 17 2004.
89. Landry, S., Assel, M., “Evaluating Preschool Curricula for Children From Low-Income Families: Issues and Outcomes”, Head Start 7<sup>th</sup> National Research Conference, Washington DC, June-July, 2004.
90. Landry, S., Assel, M., Presentation: “Preschool Curriculum Evaluation Research Annual Project”, Department of Education, Washington DC, July 2004.
91. Landry, S., “Improving Preschool Children’s Early Literacy Skills: Effects on an Intervention”, 11<sup>th</sup> Annual American Psychological Association Convention”, Honolulu, HI, July 2004.
92. Landry, S., Texas Senate Education Committee, Senate Bill 76, Austin TX, August 2004.
93. Landry, S., “State of Research on Literacy Acquisition in Early Childhood”, National Institute for Literacy, Austin TX, Oct 14, 2004
94. Landry, S. “Let’s Begin”, Abrams & Company, New York NY, Oct 22, 2004
95. Landry, S., “Texas Early Childhood: What a scientific research study tells us about cognitive readiness in Texas Prekindergarten classrooms”, TEPSA Fall Conference, Dallas TX, Nov 5, 2004.
96. Landry, S., “Improving Preschool Children’s Early Literacy Skills: Effects on an Intervention”, National Association of Early Childhood Specialist/State Department of Education Annual Meeting, Anaheim CA, Nov 9, 2004.

97. Landry, S., “Outcome of the High-Risk Neonate: Neurodevelopmental Outcome”, University of Texas Neonatology MFM Fellowship Lecture, Houston TX, Nov 18, 2004.
98. Landry, S., “Creating Family & School Environments that Support School Readiness for Young Children”, Old Dominion University, Norfolk VA, Jan 27, 2005.

## **VIDEOS**

1. The C.I.R.C.L.E. Group, “Phonological Awareness”, 8.00 Minutes, Copyright 2001
2. The C.I.R.C.L.E. Group, “Circle Time: Setting The Stage For Centers”, 13.00 Minutes, Copyright 2001
3. The C.I.R.C.L.E. Group, “Letter Knowledge”, 10.00 Minutes, Copyright 2001.
4. The C.I.R.C.L.E. Group, “Read-Aloud”, 10.00 Minutes, Copyright 2001.
5. The C.I.R.C.L.E. Group, “Literacy Monitoring”, 34.00 Minutes, Copyright 2001.
6. The C.I.R.C.L.E. Group, “Getting Children Ready For Reading”, 9.00 Minutes, Copyright 2002
7. The C.I.R.C.L.E. Group, “Scaffolding Language Development”, 8.00 Minutes, Copyright. 2002
8. The C.I.R.C.L.E. Group, “Written Expressions”, 8.15 Minutes, Copyright 2002.
9. The C.I.R.C.L.E. Group, “Language Development”, 12.00 Minutes, Copyright 2002.
10. The C.I.R.C.L.E. Group, “Supporting Young Children’s Language Development in Childcare Settings”, 13.03 Minutes, Copyright 2003.