New Early Childhood Learning Materials from the Children’s Learning Institute at UTHealth

The Office of Technology Management at The University of Texas Health Science Center at Houston (UTHealth) is currently offering licenses for various materials developed by the Children’s Learning Institute (CLI) at UTHealth and would like to invite you to learn more about the early childhood tools and teaching resources developed by CLI. CLI provides clinical and educational learning solutions covering early childhood through late teens. By integrating documented research from the fields of psychology, neuro-development, education, and child development, CLI has become a highly acclaimed source for learning solutions designed to enhance a child’s home and school learning environment. A brief description of some of the materials currently available for non-exclusive license can be found below.

Developing Talkers
Developing Talkers, and its Spanish counterpart Hablemos Juntos, are curricular supplements designed for whole-group and targeted small group oral language instruction using a Pre-kindergarten Response to Intervention (P-RTI) framework. Specifically, listening comprehension and vocabulary skills are targeted in the book reading context by providing lessons, materials, and an instructional template to develop and strengthen children’s oral language skills.

Simply Science Kit
Using age appropriate materials and engaging topics, the Simply Science Kit helps teachers introduce children to the wonders of science. Each themed experiment included in this kit provides step-by-step instructions to guide teachers through the activities, and offers guidance to help teachers ask their “scientist” relevant questions and introduces new vocabulary words.

Building Vocabulary for Emergent Readers (BVER) Curriculum
The Building Vocabulary for Emergent Readers (BVER) Curriculum is the product of a three year grant federally funded by the Institute of Education Sciences. The BVER curriculum features a systematic and empirical approach to vocabulary word selection. By helping children gain meaning from words, the BVER curriculum is designed to help emergent readers increase their reading comprehension.

Read Together Parent Bag
The Read Together Parent Bag is designed to help teachers guide parents of children of 2 ½ to 4 years on ways to enhance early reading and oral language development. These materials provide parents with ideas, strategies, and techniques that promote talking and encourage early writing with their children.

Early Learner Read Aloud Kit
The Early Learner Read Aloud Kit is designed for teachers of children of 2 ½ to 4 years of age to help them provide fun, hands-on activities and ideas to implement in their classrooms. This kit includes 25 children’s picture books; lessons designed for before, during, and after each reading; activity cards; and manipulatives for interactive instruction, including stick puppets to create for each book included in the kit.

TSR! School Readiness Kit
These school readiness kits are designed to enhance classroom instruction in the areas of language development, writing, phonological awareness, science, reading, and math. The kit contains books, learning games, manipulatives, and teaching aides for engaging and interactive instruction in the early childhood classroom.